

# English Macro Skills & Lexical-Syntactic Rubric

Rubric for Evaluating Macro Skills in English (Listening, Speaking, Reading, Writing) and Lexical-Syntactic Structure using an **A, B, C, D** scale.

Skill	A (Excellent)	B (Good)	C (Satisfactory)	D (Needs Improvement)
Listening	Accurately understands main ideas, details, and nuances in varied contexts. Follows complex spoken discourse with ease.	Understands key ideas and most details but may struggle with subtle nuances or fast speech.	Grasps basic ideas but misses details; requires repetition or slower speech.	Difficulty understanding even simple spoken language; frequent misunderstandings.
Speaking	Speaks fluently and naturally with clear pronunciation, varied vocabulary, and effective use of discourse markers. Minimal errors.	Communicates effectively but with occasional hesitations, minor errors, or limited vocabulary.	Conveys basic ideas but with frequent pauses, errors, or difficulty finding words.	Struggles to form coherent sentences; speech is heavily fragmented or incomprehensible.
Reading	Comprehends complex texts, infers meaning, analyzes structure, and interprets subtle details with ease.	Understands main ideas and key details but may miss some inferences or nuanced language.	Grasps basic meaning but struggles with complex sentences, vocabulary, or implied ideas.	Difficulty understanding simple sentences; requires significant support to decode text.
Writing	Produces well-structured, coherent, and error-free texts with sophisticated vocabulary and syntax.	Writes clearly with minor errors; ideas are well-organized but may lack depth or variety.	Basic communication achieved but with frequent errors, weak organization, or limited vocabulary.	Writing is unclear, fragmented, or filled with errors, hindering comprehension.
Lexical Knowledge	Uses a wide range of vocabulary accurately, including idiomatic and academic language.	Employs appropriate vocabulary but may lack variety or misuse some terms.	Uses basic vocabulary with occasional errors or repetition.	Limited word choice; frequent errors in word meaning or usage.
Syntactic Control	Demonstrates mastery of complex sentence structures (e.g., clauses, passive voice) with minimal errors.	Uses varied sentence structures but may have occasional grammatical mistakes.	Relies on simple sentences; frequent errors in grammar or word order.	Consistent grammatical errors; sentences are often incomplete or incomprehensible.

## Grading Key:

- **A (90-100%):** Exceeds expectations; demonstrates advanced proficiency.
- **B (80-89%):** Meets expectations with minor areas for improvement.
- **C (70-79%):** Approaches expectations but needs further development.
- **D (Below 70%):** Falls below expectations; requires significant support.