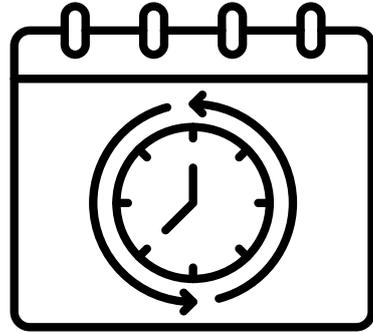
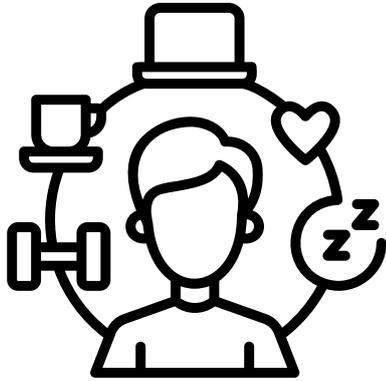


CADS ENGLISH INSTITUTE

TEENS 1



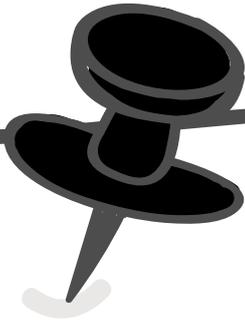
UNIT 2

MY BUSY LIFE



2025

Profesora Rocío Casertano



Contents

MY ROUTINE

1. What is your day like? Complete the schedule.

SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY



Wake up



Get up



Take a shower



Brush my teeth



Get dressed



Go to school



Have breakfast



Have classes/ lessons



Have lunch



Have dinner



Go home



Do homework



Go to football/ hockey/rugby practice



Go to private lessons



Go to the gym



Do my chores



Go to bed/Fall asleep



Go swimming



Walk the dog



Play mobile games/videogames



Spend time with friends



Take care of my siblings



Take a nap



Use my cellphone

2. Read the posts and complete the schedules.



- Home
- Popular
- Explore
- All

r/getdisciplined • 8 yr. ago
[deleted]

[Discussion] What's your daily schedule?

I thought this could be an interesting topic. Please add a bit of context to your situation (1 line, perhaps?) since everyone is so different!

110 67 Share



Lightflow

In the morning, I usually wake up at 6:30 and get up right away. **First**, I take a shower, brush my teeth, get dressed, and have breakfast quickly before I go to school. At noon, I usually have lunch with my friends and **then** go to swimming practice. **After that**, I go home. In the afternoon, I do some homework, and help with some household chores like washing the dishes or cleaning my room. In the evening, I take care of my siblings. I like spending time with them so we play videogames together. **Later**, I use my phone **before** I go to bed and fall asleep.

callmeabiscuit



I wake up at 7:00 and do the usual—take a shower, brush my teeth, get dressed, and eat breakfast. **Then**, I go to school. Once school is over, I go home, walk the dog and do some homework (if I'm feeling productive 😊). **After studying**, I play video games or just use my phone. In the evening, we have dinner together. At night, around 10 or 11, I go to bed. **Finally**, I try to fall asleep before midnight (not always successful 😴).

LIGHTFLOW

-
-
-
-
-
-
-
-
-
-
-
-
-

CALLMEABISCUIT

-
-
-
-
-
-
-
-
-
-
-
-
-

3. Look at the underlined words and complete the sentence.

- a. _____: ⌚ From 6:00 a.m. to 12:00 p.m.
- b. _____: ⌚ 12:00 p.m. exactly
- c. _____: ⌚ From 12:00 p.m. to 6:00 p.m.
- d. _____: ⌚ From 6:00 p.m. to 9:00 p.m.
- e. _____: ⌚ From 9:00 p.m. to early morning

4. Look at the words in the boxes and complete the comments.

 **To Start a routine**

- First,
- First of all,
- In the morning,

 **To Continue / Add More Steps**

- Then,
- After that,
- Later,
- In the afternoon,
- After (school/lunch/etc.),
- Before (dinner/bed/etc.),
- At noon / At midday,

 **For Evening/Night Routines**

- In the evening,
- At night,
- Before I go to bed,
- Just before sleeping,

 **To End the Routine**

- Finally,
- At the end of the day,
- The last thing I do is...

@earlybirdlife

(1) _____ , I like to start my day with some quiet time, just listening to music. I usually take a shower  and have breakfast. (2) _____ , I get dressed and prepare my backpack. (3) _____ , I eat something and take a short nap. _____ , around 4:00 p.m, I do some homework and help my mom with a few chores around the house. (5) _____ , around 7 p.m, we eat dinner together and talk about our day. (6) _____ , I watch TV or read a book, and _____, I brush my teeth and go to bed .

@lazybuttrying

 My routine is all over the place, but here we go. (7) _____, I wake up around 9 a.m. and stay in bed using my phone. (8) _____ , I get up and eat something quick. _____ (9), after I have dinner, I usually play some video games and scroll through social media. I get ready for bed and (10) _____ , I fall asleep with my phone still in my hand lol.

@sports_and_books

My day is always packed. (11) _____, I wake up super early to get ready for school. I have breakfast quickly and run to catch the bus. (12) _____, I have lunch with my friends and go to practice. (13) _____, I come back home and start my homework right away. (14) _____, we have dinner as a family, which is honestly my favorite part of the day. (15) _____, I check my phone or talk to my friends. I brush my teeth, and (16) _____, I fall asleep while thinking about everything I have to do the next day.

5. Read and complete the examples.

🔍 What is the Present Simple? What does it mean?

The Present Simple is used to talk about:

1. Routines (what we do every day) 🛏️🧴🚗

- I brush my teeth. 🪥
- She goes to school. 🏫
- We eat lunch at noon. 🍴

2. Habits or regular activities (things we do often) 🍵📱

- I always drink water. 💧
- He never eats fish. 🐟

3. Facts (things that are always true) ☀️🌍

- The sun rises in the east. ☀️
- Water boils at 100°C. 🌡️

4. Likes and dislikes ❤️❌

- I like video games. 🎮
- She doesn't like homework. 📚

🌱 Structure: how do we form sentences using present simple?

✅ A. Positive Sentences

I / You / We / They	verb	I eat breakfast
He/she/it	verb + -s	

❌ B. Negative Sentences

I / You / We / They	don't + verb	
He/she/it	doesn't + verb	

? C. Questions

Do	I / You / We / They	verb?	Do you get up at 6:00?
Does	He/she/it	verb?	

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PRESENT SIMPLE



I	cook.
You	cook.
He	cooks.
She	cooks.
It	cooks.
We	cook.
They	cook.

I	do		
You	do		
He	does		
She	does	not	cook.
It	does		
We	do		
They	do		

do not = don't
does not = doesn't



Do	I	
Do	you	
Does	he	cook?
Does	she	
Does	it	
Do	we	
Do	they	

Yes,		No,		
I	do.	I	do	
you	do.	you	do	
he	does.	he	does	not.
she	does.	she	does	
it	does.	it	does	
we	do.	we	do	
they	do.	they	do	

□ Fill in the blanks to complete the sentences. Use the words in the box below.

read	do	have	sings
does	watches	travel	drinks
walk	eats	don't	doesn't

- John eats breakfast at six o'clock in the morning.
- I often _____ books in my free time.
- A: _____ you like to study English? B: Yes, I do.
- My father always _____ songs in the shower.
- A: Does Julie work on Saturdays? B: No, she _____.
- Would you like to _____ to Hawaii on our next holiday?
- I live close to my company, so I can _____ to work.
- Mr. Smith always _____ tea in the afternoon.
- My classmate _____ his favorite TV show after class.
- I'm sorry. I _____ have time to talk to you now.
- A: _____ your cousin have a job? B: Yes, she does.
- I don't _____ a pen. Could I please borrow your pen?



SIMPLE PRESENT

GRAMMAR PRACTICE

1 Write the he, she, it form of the following verbs.

- | | | |
|----------------|-----------------|----------------|
| a. buy _____ | f. drink _____ | k. get _____ |
| b. come _____ | g. eat _____ | l. have _____ |
| c. cry _____ | h. finish _____ | m. play _____ |
| d. dance _____ | i. fly _____ | n. wash _____ |
| e. do _____ | j. go _____ | o. watch _____ |

2 Complete the sentences with the affirmative form of the verbs in brackets

- a. I _____ (watch) TV every night.
- b. She _____ (do) her homework after school.
- c. He _____ (study) Italian twice a week.
- d. They _____ (go) to school by bus.
- e. We _____ (like) pop music.

3 Complete the sentences with the negative form of the verbs in brackets.

- a. I _____ (go) to school at the weekend.
- b. He _____ (wash) the dishes after dinner.
- c. She _____ (read) before she goes to bed.
- d. The classes _____ (start) till ten in the morning.
- e. My parents and I _____ (like) travelling in winter.

4 Complete the questions with do or does and answer them about you.

- a. _____ you watch TV at night? _____
- b. _____ your father work on Saturday? _____
- c. _____ your friends like football? _____
- d. _____ you have a pet? _____
- e. _____ your mother eat broccoli? _____



1 Work in pairs. Look at the photos on p51 and answer the questions.

WHAT DO YOU KNOW ABOUT K-POP?

- 1 Where is K-pop from?
- 2 What type of music is it?
- 3 What is special about K-pop?
- 4 What K-pop singers are popular in your country?

- 2 Read the 'Did you know?' box on p51 and check your answers in exercise 1.
- 3 Is it easy or difficult to become a K-pop singer? Read the article quickly and find the answer.

Subskill: Reading for detail

When you complete notes about a text, first look at the gaps and the words around them in the exercise. This helps you to read quickly to find the missing information in the text.

4 30 Read and listen to the article. Complete the schedule for a typical day.

MY schedule			
5:00 am	1 (...), have breakfast	<input checked="" type="checkbox"/>	
	2 (...) start school	<input checked="" type="checkbox"/>	
	3 (...) go to practice room	<input checked="" type="checkbox"/>	
7:00 pm	4 (...) (singing, dancing, languages)	<input type="checkbox"/>	
	5 (...) finish lessons	<input type="checkbox"/>	
12:00 am	6 (...)	<input type="checkbox"/>	

- 5 Are the sentences true or false? Give reasons for your answers.
 - 1 K-pop stars are very popular.
 - 2 The typical K-pop student is 14 years old.
 - 3 Most K-pop students talk to their friends between lessons.
 - 4 They practise before they have dinner.
 - 5 Students from other countries learn English, Chinese and Japanese.
 - 6 They learn foreign languages to speak to people in Korea.
- 6 Read about Lee Jae-Gi and Jamie Choi. What do they do to become K-pop stars?

7 **Word work** Match the definitions to the words in bold in the text.

- 1 a famous or popular person
- 2 good things happening to you by chance
- 3 a person who likes a type of music or sport very much
- 4 events when a singer or music group plays in front of people
- 5 free time between lessons
- 6 start to be something

8 Complete the sentences with words from exercise 7. Which sentences are true for you?

- 1 I'm a big (...) of Manchester City.
- 2 I love music, so I'd love to go to a (...) one day.
- 3 I want to (...) a teacher in the future.
- 4 I chat with my friends during the (...) at school.
- 5 Jennifer Lawrence is my favourite film (...).
- 6 I'm (...) because I've got a lot of good friends.

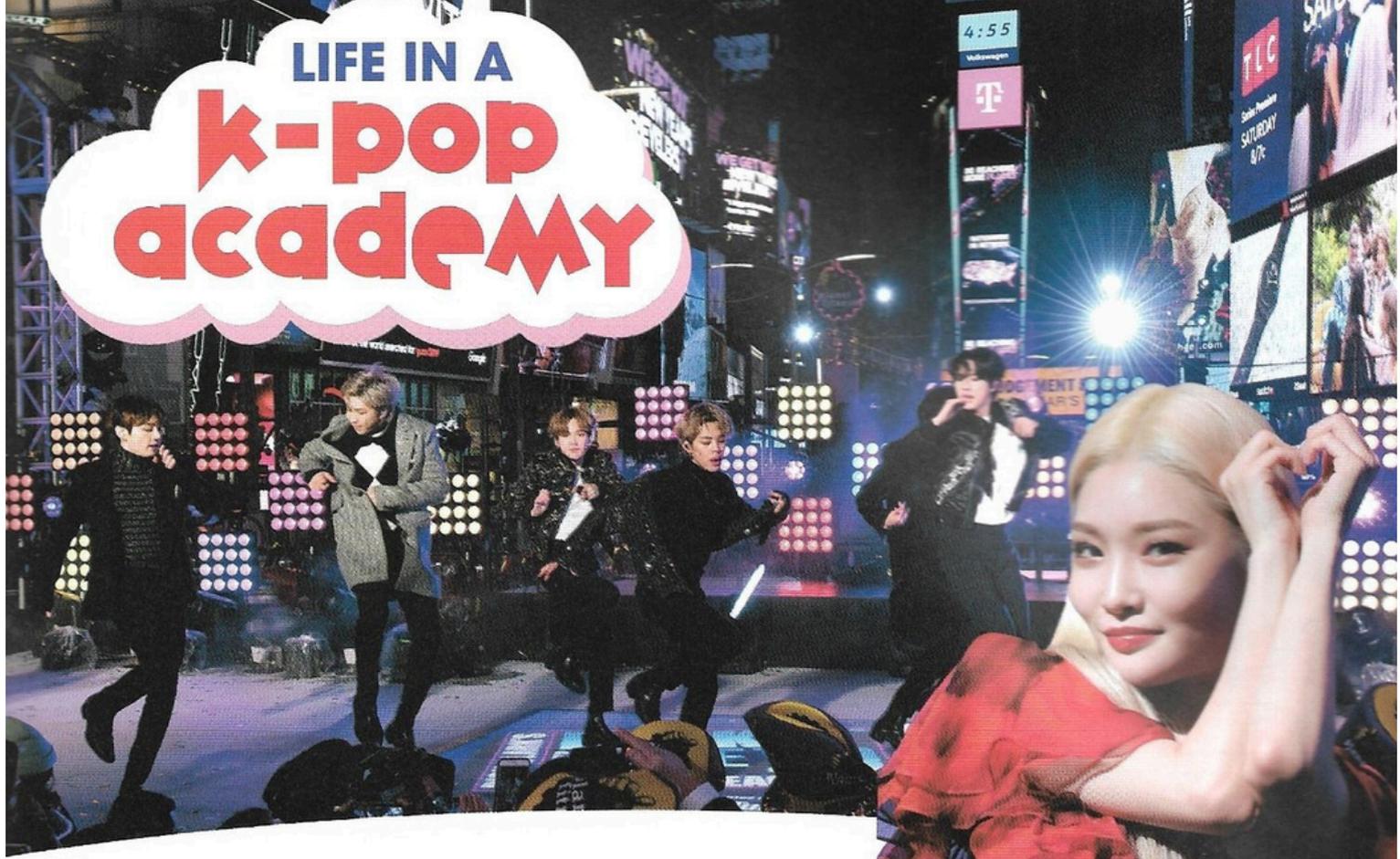
CRITICAL THINKING



- 1 **Remember** Think about the article. Why is the life of a K-pop student 'difficult'?
They get up early, ...
- 2 **Apply** How are the lives of these people difficult?
 - a teen actor
 - a teen Olympic swimmer
 - a teen concert musician
- 3 **Evaluate** What are two advantages and two disadvantages about the type of life in questions 1 and 2? Think about:

friends hobbies and free time
homework the future things they learn

LIFE IN A k-pop academy



K-pop is popular all over the world. K-pop singers and bands like BTS and Chungha have got millions of fans, and many teenagers want to be the next big star. If they're lucky, they go to a special academy in South Korea. They learn to dance and sing – but life for a K-pop academy student isn't easy!

Most students are 8 to 14 years old, so they have normal lessons during the day. They get up early, sometimes at five o'clock, and have breakfast. They start school at eight. They study all day, and they don't relax between lessons. Most students practise, listen to music or write songs during the breaks.

They finish school at five o'clock, but they don't go home. They go to the practice rooms until dinner time.

After dinner, at seven o'clock, they have lessons in dancing and singing, and language lessons, too. Korean students learn English, Chinese and Japanese, and students from other countries learn Korean. K-pop stars often travel to other countries for concerts, so foreign languages are important.

Lessons finish at ten o'clock, but most students practise for another hour or two. Then they go home. They usually go to bed after midnight, and the next day, they start again!



Lee Jae-Gi is from Seoul. He doesn't relax after school. He studies K-pop, hip hop and singing for three hours every evening. He wants to go to a K-pop academy in the future.



Jamie Choi goes to a K-pop school in New York. She also makes music videos and puts them on the internet. She'd like to become a K-pop star one day.

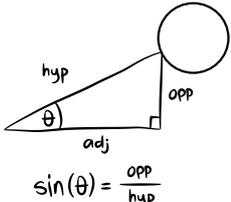
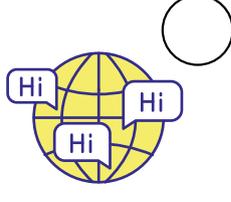
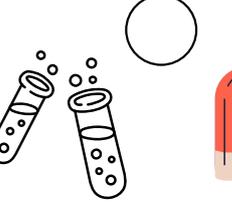
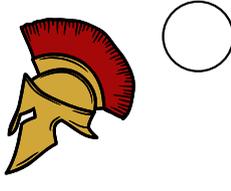
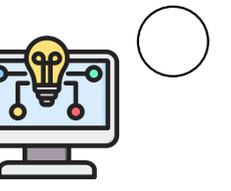
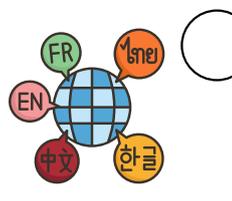
Did you know?

K-pop, or Korean pop, is a type of music from South Korea. The music is a mix of different musical styles, including rock, pop, hip hop and jazz. K-pop stars dance and sing at the same time. They are also famous for their music videos.



SCHOOL LIFE AROUND THE WORLD

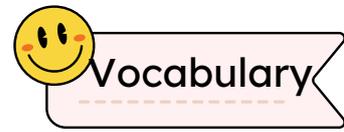
1. What subjects do you have? Rank them according to your liking.

					
Biology/ Science	Math	English	Chemistry	Physics	Language Arts and Literature
					
Geography	History/ Social Studies	Art	Physical education	Computer Science/ ICT	Music
					
Foreign Languages	Theater	Civic Education			

2. What subjects are they talking about? Write it down.

- Today, we read a detective novel. You need to read three chapters. _____
- I got lost. What are we doing? - We are revising the verb to be again. _____
- Oh no! I forgot to bring the paint and the brushes. _____
- For the test, we have to study the Romans, the Egyptians, and the rest. _____
- Hear me out! One classmate fell and broke his leg during practice. _____
- These equations are too difficult and I forgot my calculator. _____
- To be honest man, I don't understand programming very well. _____
- We need to study the digestive system. -AGAIN? _____
- Did you read the first chapters of the Constitution like the teacher said? -Did we have homework? _____
- Man, I think I broke he chords of this guitar _____
- Last week, we almost blew up the lab with an experiment. _____

3. What activities do you usually do every day at school? Underline the most important words in each phrase and tick the ones you do.



do classwork or homework
 write an essay
 have or take an exam
 pass an exam/fail an exam
 use technology
 work in groups
 go on a field trip
 give a presentation
 do a practical assignment

have lunch/eat in the buffet or canteen
 wear the uniform
 take down notes
 attend classes
 participate in class and ask questions
 read books/novels/reports/articles
 clean the classroom
 play sports
 pass/fail a subject

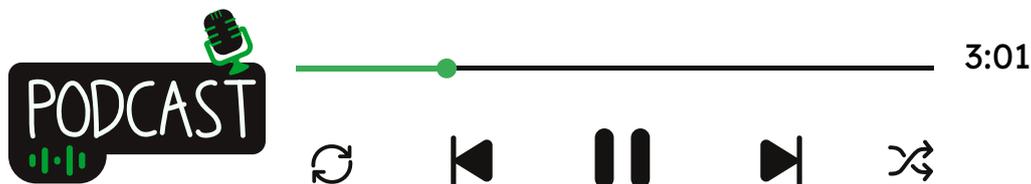


PODCAST: THE LIFE OF AN EXCHANGE STUDENT IN FINLAND

4. Complete the chart before listening to the podcast.

	Keywords	Argentina	Finland
Amount of homework			
Texts/Exams			
Requirements to pass a subject			
Class size			
Technology			
Uniforms			
Holidays			

5. Listen and correct the mistakes in the description about the podcast.



DESCRIPTION OF THE EPISODE

In this episode, Miya has a new guest, Dan. He is an exchange student in Scotland and he tells us about his experience. Students in Finland have many homework assignments. In highschool, students get at least two hours worth of homework. Finnish students don't have many exams. Teachers follow their progress and give them a grade. They have two final exams, too. Classes in Finland are big, with more than 20 students. Students use technology in the classroom and usually work individually to solve problems. It is easier for them to concentrate when they work like that. Besides this, students wear uniforms and have lunch in a canteen. They eat food from all around the world. Finally, they go on vacation on July and August.

6. Read and complete these comments on the podcast.



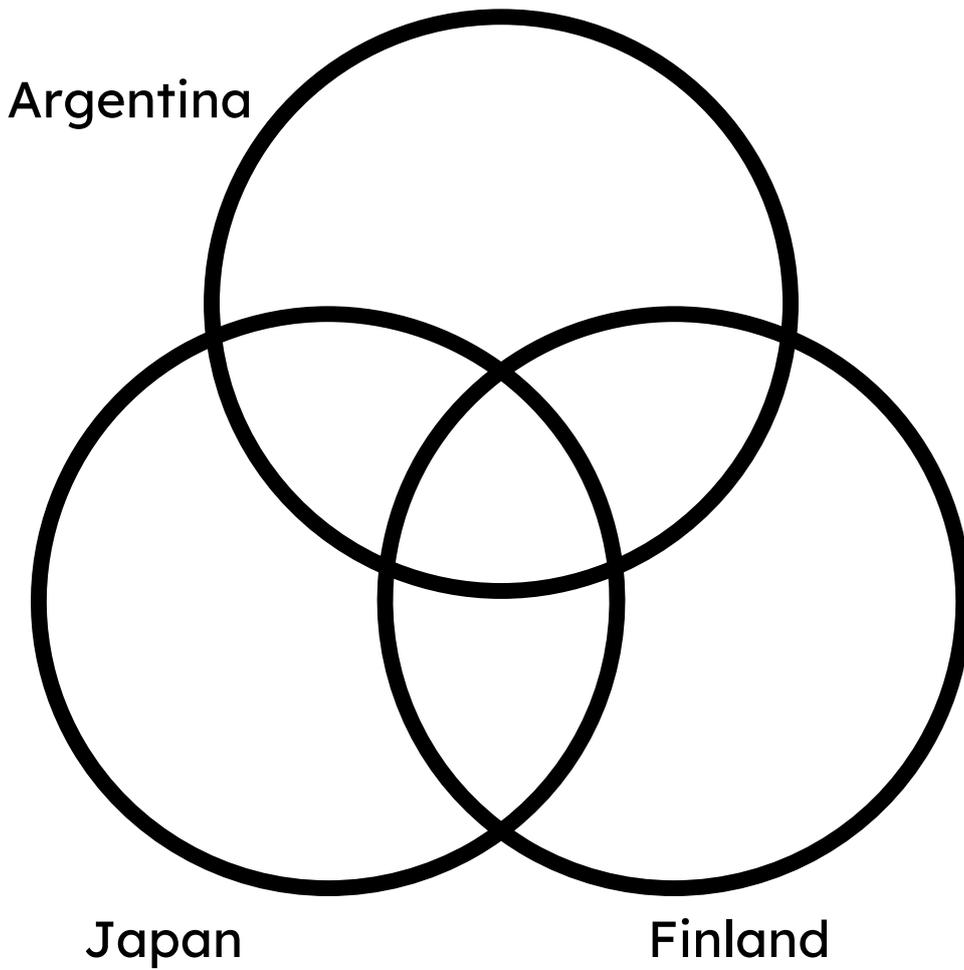
Hi, I loved this episode. I'm _____ (be) student from Japan. Classes always start at 8:00 and finish around 3:00 or 4:00. We _____ (have) classes on Monday, Tuesday, Wednesday, Thursday, Friday, AND Saturday. We wear uniforms and we usually have lunch in the buffet all together. After eating, we clean the buffet and the classrooms. Cleaning is as important as studying for us. We _____ (not/have) many subjects but the most common ones are math, science, English, history, art, social studies, and physical education. We normally have a lot of homework and many exams, especially in the last years before university.



I'm Japanese, too. I would add that respect is very important in our schools. We bow to teachers, speak formally, and follow the school rules. We _____ (not/use) our cellphones during class, for example.

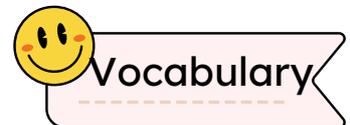
Some of us _____ (not/like) the food from the buffet so we bring our lunch boxes. Classes are usually big in the cities, but extremely small in the countryside. After school, some students attend juku, which are private classes after school. Classes are from 5:00 to 9:00. They study more and prepare for entrance exams for high school or university. We always go on holidays for 6 weeks, July to August. But we _____ (not/be) free ... we have to study for exams and do homework.

6. Complete the Venn Diagram. What are the similarities and differences between Finland, Japan, and Argentina?



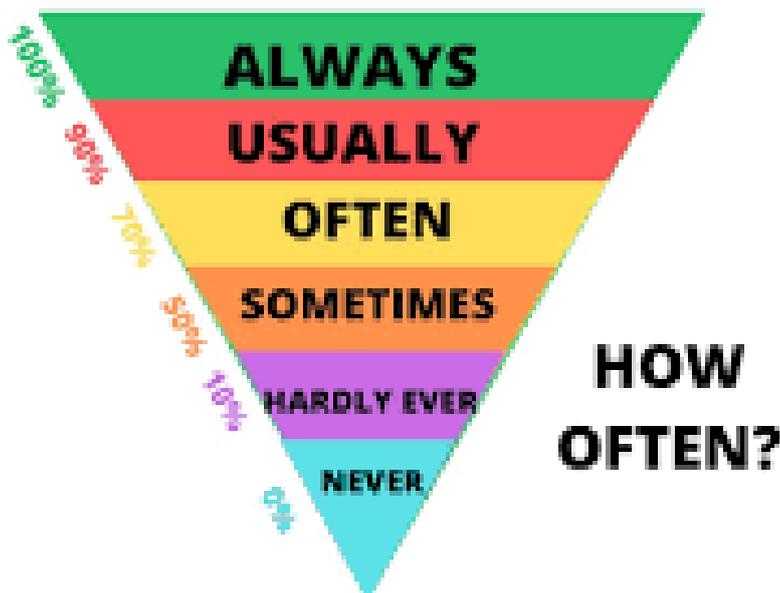
Notes

- Requirements
- Schedule
- Subjects
- Homework
- Exams
- Responsibilities
- Lunch
- Uniform
- Technology
- Class size
- Holidays



7. Look at the adverbs of frequency and write true sentences about yourself.

ADVERBS & EXPRESSIONS OF FREQUENCY



HOW OFTEN?



- a. I always _____
- b. I usually _____
- c. I often _____
- d. I sometimes _____
- e. I hardly ever _____
- f. I never _____
- g. Every day, I _____
- h. Every year, I _____
- i. I _____ once a week.
- j. I _____ twice a week.
- k. I _____ 3 times a day.

8. Look at the rules and correct the sentences.

Adverbs of frequency have a specific position in a sentence.

1. Before the most important verb. She always reads her book at night.
2. Between the auxiliary verb and the most important verb. I can sometimes help you
3. After the verb "to be". They are always late to class.
4. At the beginning or end of a sentence. Every week, I meet her for coffee /I meet her for coffee once a week.

- a. I go always to school at 8:00.
- b. She eats in the canteen usually.
- c. We play football after school sometimes.
- d. They study in the library always.
- e. My brother watches often TV in the evening.
- f. He does usually his homework at night.
- g. We have English classes on Tuesdays always.
- h. Lisa cleans the classroom after lunch usually.
- i. The students write often in class essays.
- j. I wake up at 7:00 never.
- k. She hardly ever is sick.
- l. I have helped always when it comes to cleaning the bathroom.

Managing your time

1 How much time do you spend doing these activities? Complete the sentences, then compare with a partner.

- I go to school for _____ a day.
- I do my homework for _____ a day.
- I relax for _____ a day.
- I watch TV or videos, look at my phone or play video games for _____ a day.
- I spend time with friends for _____ a day.
- I have a shower, brush my teeth and get dressed for _____ a day.
- I help at home for _____ a day.
- I eat for _____ a day.

I go to school for about five hours and 30 minutes a day. And you?

2 1.07 Listen to a conversation between students. Count the students. What are their names?

3 **VOCABULARY** 1.07 Listen again and complete the tips on how to manage your time with the words below.

daily homework minutes notes
routine tasks week

How to manage your time



- Every Sunday, plan your _____.
- Make a list of the important tasks you need to do, e.g. your _____.
- Find out how much time you spend on each _____ activity.
- Make _____ on your phone or in a diary.
- Break your big projects into small _____.
- Plan study breaks: every two hours, relax for fifteen _____.
- Have the same _____ every day.

break (v) – separate into smaller pieces
a break (n) – a short rest or stop

4 Look at the examples. Complete the box with *at*, *on* or *in*.

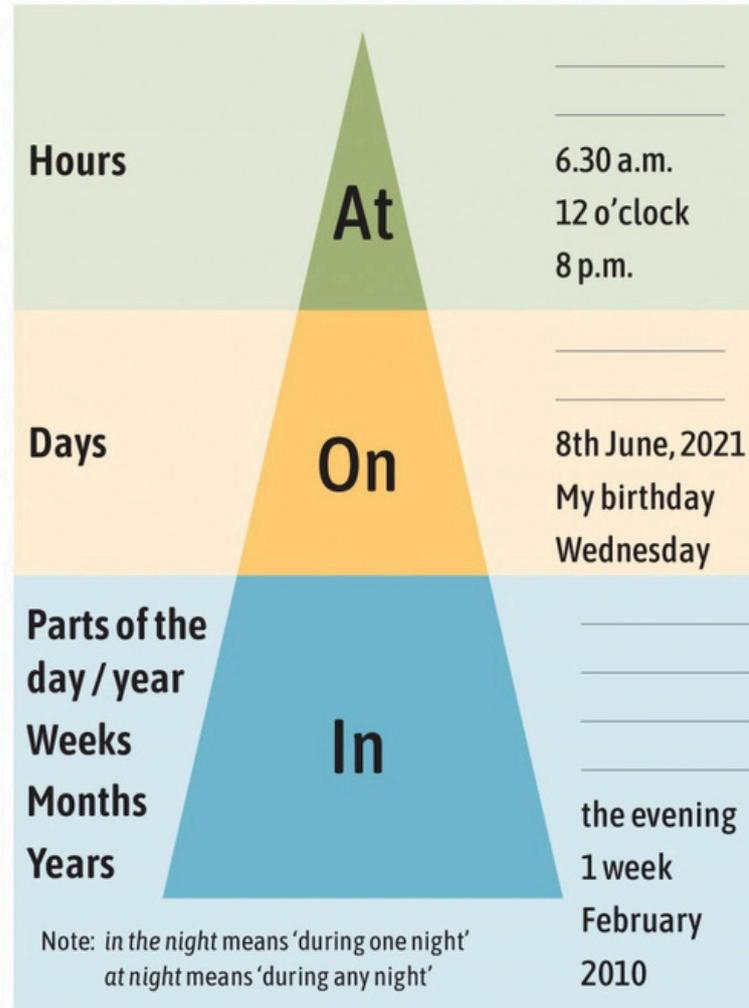
Prepositions of time

We use the following prepositions of time:

- _____ : parts of the day, months, seasons, years
I go back to school in September.
- _____ : dates, days, parts of a day of the week
We have art classes on Mondays.
- _____ : times, night, weekend, special occasions lasting more than a day
I relax at the weekend.

5 Look at the diagram and complete it with the examples below. Can you think of any others?

2 a.m. January midnight Monday the afternoon
the summer 23rd August 2018



6 1.08 Complete the sentences with prepositions of time. Then listen and check.

- The music school party is ___ the 14th of October.
- I go home ___ half past five.
- ___ Sunday evenings, you make a list of the things you need to do ___ the week.
- I have extra classes ___ Tuesdays.
- Write down all the things you do ___ the morning.
- I have a hot shower ___ night.
- You can study and relax ___ school days.

7 Write two true sentences about you for each preposition of time.

I do my homework in the afternoon.

8 **THINK & SHARE** Work in pairs. Read your answers in Ex 1 and the tips in Ex 3 again. Decide how many hours to spend on your daily routines. Discuss how you can improve your day / week.

9 Write a plan for your week.

10 Share your plans as a class.

11 Answer the questions.

- Are you happy with how you manage your time?
- Do you think it's useful to manage your time? Why? / Why not?

Teenage stress

- 1 Read the definitions of the words *stressed* and *stress*. Which is the noun and which is the adjective?

stressed /strest/ so worried and tired that you can't relax
stress /stres/ worry caused by the problems in your life

- 2 Work in pairs. Look at the bar chart and answer the questions.

- 1 Why are many teenagers stressed?
- 2 Which age group is more stressed?
- 3 Why do you think this is?

Teenage stress by age

Do your free-time activities and homework make you stressed?

Yes, they do. / Stress is a big problem for us.



13–15 years **62%**

16–17 years **71%**



No, they don't. / We don't feel very stressed.

13–15 years **38%**

16–17 years **29%**

- 3 Take a class vote on the question in the bar chart in Ex 2. Compare your results with the bar chart.

- 4 Read the online debate quickly. Do you think Louise is a teenager or a parent? What about Max? Why?

STRATEGY Identifying main ideas

To understand the main ideas in a text, find the content words. These are usually the nouns, verbs and adjectives, and they carry the important information.

- 5 Read the **strategy**. Read headings A–F. Underline the key words.

- A Teenagers need to have free time.
- B Stress teaches teenagers how to manage their time.
- C Teenagers and adults want different things.
- D Too much free time is bad for teenagers.
- E Stress is unhealthy for teenagers.
- F Stress prepares teenagers for their future.

- 6 Read the text again. Match headings A–F to paragraphs 1–6.

- 7 **1.13** Read the text again. Answer the questions with short answers. When the answer is *no*, give the right answer.

- 1 Do high school students get a lot of homework?
- 2 Do all students go home when lessons finish?
- 3 Do teenagers play video games at after-school clubs?
- 4 Does Max think busy students work badly?
- 5 Does Max think teenagers watch TV because they are bored?
- 6 Do teenagers and adults want the same things?

- 8 **THINK & SHARE** Work in pairs. Do you agree or disagree with the opinions? Why do you say that?

Some people say that today's teenagers do too many after-school activities. Do you agree?

Louise: No, I don't.

1 ____

It's good to be busy. Stress is a normal part of life, especially at work, so students need to understand this at high school.

2 ____

Many high school students do about four hours of homework per subject a week, and they also go to after-school clubs or language classes. Busy students learn to plan their schoolwork, and then they have time for their favourite activities. They understand that it isn't possible to do everything!

3 ____

I think that teens who have lots of free time do more unhealthy things, for example, they spend hours on their phones or play video games. Instead, at after-school clubs, teens can learn practical skills, like website design or how to make meals. And team sports are very good for students – they get fit and learn to work together.

Max: Yes, I do.

4 ____

Doing things all at the same time isn't good for us. When I'm stressed, I don't work well. Some of my classmates do their homework very quickly because they have lots of activities in the afternoon, but they don't always get good results.

5 ____

After a long day at school, we need some time to relax and do nothing. We just want to go home and watch TV or listen to music on our phones because we're very tired and we need a break! People with more free time are also more creative and do things like draw or make videos.

6 ____

My friends and I want to do more activities after school, but we also need to do all our homework and make our teachers happy. And we're stressed because we want to do fun things in the afternoons, like ride our bikes outdoors, read comics or play board games, but our parents tell us that we haven't got time because of our schoolwork ...

PODCAST: THE LIFE OF AN ARGENTINIAN STUDENT

TASK: create a podcast episode about your school life in Argentina for foreign students who may listen to it.



1. What makes a podcast interesting? Complete the mind map.

step 1: BRAINSTORMING

SCHEDULE	
SUBJECTS	
HOMEWORK/ CLASSWORK	
REQUIREMENTS TO PASS A CLASS	
UNIFORM	
CLASS SIZE	
TECHNOLOGY	
LUNCHTIME	
EXTRA	responsibilities? stress? extracurricular activities?

step 2: WRITING THE SCRIPT (go back to exercise 1)

Compound Sentences

A sentence that expresses two complete thoughts is a compound sentence. In a compound sentence, two independent clauses can be joined by a comma and a conjunction. Each clause has a subject and a verb.

By putting the two sentences together and joining them with a conjunction (and, but, or, because, so, when, while, although), we can make a much more interesting sentence.

Remember, commas are not conjunctions and they should never be used to join two sentences together.

Challenge 1

Join the following sentences together to make compound sentences. Choose a suitable conjunction.

1. I enjoy reading. I don't enjoy cooking.
2. Ben is thoughtful. He always plays with me when I'm lonely.
3. Kate walked home from school slowly. She was tired.
4. Babies cry all the time. They can get some attention from their mum.
5. Year Five is a hardworking class. All of the children want to do well at school.

Challenge 2

Tell whether or not each sentence is a compound sentence.

1. Mr. Dubois is fixing the roof on his house.
2. Chloe and her friends went to the cinema but they didn't buy any popcorn.
3. Brandon went to the football game last night but his favourite team lost.
4. Dr. Brown said I could come to his office on Wednesday or I could come on Thursday of next week.
5. I'm going to buy a new tablet computer or I might buy a new mobile phone.
6. Grandma is a terrific cook and we love staying at her house.
7. I'm going to pick up cheese, crackers and juice at the shop.
8. Would you like some hot chocolate or orange juice?

Challenge 3

Spot and fix the mistakes.

- a) I wanted to visit my cousin, I didn't have enough money for a bus ticket.

- b) My dog lost her favourite toy but I bought her a new one.
