

Test 2

LISTENING

PART 1 Questions 1–10

Questions 1–6

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Guitar Group	
Coordinator:	Gary 1
Level:	2
Place:	the 3 4 Street First floor, Room T347
Time:	Thursday morning at 5
Recommended website:	'The perfect 6 '

Test 2

Questions 7–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

A typical 45-minute guitar lesson		
Time	Activity	Notes
5 minutes	tuning guitars	using an app or by 7
10 minutes	strumming chords using our thumbs	keeping time while the teacher is 8
15 minutes	playing songs	often listening to a 9 of a song
10 minutes	playing single notes and simple tunes	playing together, then 10
5 minutes	noting things to practise at home	

PART 2 Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

Working as a lifeboat volunteer

- 11** What made David leave London and move to Northsea?
- A** He was eager to develop a hobby.
 - B** He wanted to work shorter hours.
 - C** He found his job in website design unsatisfying.
- 12** The Lifeboat Institution in Northsea was built with money provided by
- A** a local organisation.
 - B** a local resident.
 - C** the local council.
- 13** In his health assessment, the doctor was concerned about the fact that David
- A** might be colour blind.
 - B** was rather short-sighted.
 - C** had undergone eye surgery.
- 14** After arriving at the lifeboat station, they aim to launch the boat within
- A** five minutes.
 - B** six to eight minutes.
 - C** eight and a half minutes.
- 15** As a 'helmsman', David has the responsibility of deciding
- A** who will be the members of his crew.
 - B** what equipment it will be necessary to take.
 - C** if the lifeboat should be launched.
- 16** As well as going out on the lifeboat, David
- A** gives talks on safety at sea.
 - B** helps with fundraising.
 - C** recruits new volunteers.

Test 2

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** things does David say about the lifeboat volunteer training?

- A** The residential course developed his leadership skills.
- B** The training in use of ropes and knots was quite brief.
- C** The training exercises have built up his mental strength.
- D** The casualty care activities were particularly challenging for him.
- E** The wave tank activities provided practice in survival techniques.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** things does David find most motivating about the work he does?

- A** working as part of a team
- B** experiences when working in winter
- C** being thanked by those he has helped
- D** the fact that it keeps him fit
- E** the chance to develop new equipment

PART 3 Questions 21–30

Questions 21–24

*Choose the correct letter, **A**, **B** or **C**.*

- 21** At first, Don thought the topic of recycling footwear might be too
- A** limited in scope.
 - B** hard to research.
 - C** boring for listeners.
- 22** When discussing trainers, Bella and Don disagree about
- A** how popular they are among young people.
 - B** how suitable they are for school.
 - C** how quickly they wear out.
- 23** Bella says that she sometimes recycles shoes because
- A** they no longer fit.
 - B** she no longer likes them.
 - C** they are no longer in fashion.
- 24** What did the article say that confused Don?
- A** Public consumption of footwear has risen.
 - B** Less footwear is recycled now than in the past.
 - C** People dispose of more footwear than they used to.

Test 2

Questions 25–28

What reasons did the recycling manager give for rejecting footwear, according to the students?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 25–28.

Reasons

- A** one shoe was missing
- B** the colour of one shoe had faded
- C** one shoe had a hole in it
- D** the shoes were brand new
- E** the shoes were too dirty
- F** the stitching on the shoes was broken

Footwear

- 25** the high-heeled shoes
- 26** the ankle boots
- 27** the baby shoes
- 28** the trainers

Questions 29–30

Choose the correct letter, **A**, **B** or **C**.

- 29** Why did the project to make 'new' shoes out of old shoes fail?
 - A** People believed the 'new' pairs of shoes were unhygienic.
 - B** There were not enough good parts to use in the old shoes.
 - C** The shoes in the 'new' pairs were not completely alike.
- 30** Bella and Don agree that they can present their topic
 - A** from a new angle.
 - B** with relevant images.
 - C** in a straightforward way.

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Tardigrades

- more than 1,000 species, 0.05–1.2 millimetres long
- also known as water 'bears' (due to how they **31**) and 'moss piglets'

Physical appearance

- a **32** round body and four pairs of legs
- claws or **33** for gripping
- absence of respiratory organs
- body filled with a liquid that carries both **34** and blood
- mouth shaped like a **35** with teeth called stylets

Habitat

- often found at the bottom of a lake or on plants
- very resilient and can exist in very low or high **36**

Cryptobiosis

- In dry conditions, they roll into a ball called a 'tun'.
- They stay alive with a much lower metabolism than usual.
- A type of **37** ensures their DNA is not damaged.
- Research is underway to find out how many days they can stay alive in **38**

Feeding

- consume liquids, e.g., those found in moss or **39**
- may eat other tardigrades

Conservation status

- They are not considered to be **40**

TEST 2

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 Mathieson
- 2 beginners
- 3 college
- 4 New
- 5 11 / eleven (am)
- 6 instrument
- 7 ear
- 8 clapping
- 9 recording
- 10 alone

Part 2, Questions 11–20

- 11 A
- 12 B
- 13 A
- 14 B
- 15 C
- 16 A
- 17&18 IN EITHER ORDER
C
E
- 19&20 IN EITHER ORDER
A
B

Part 3, Questions 21–30

- 21 A
- 22 B
- 23 B
- 24 B
- 25 E
- 26 B
- 27 A
- 28 C
- 29 C
- 30 A

Part 4, Questions 31–40

- 31 move
- 32 short
- 33 discs
- 34 oxygen
- 35 tube
- 36 temperatures
- 37 protein
- 38 space
- 39 seaweed
- 40 endangered

If you score . . .

0–20	21–29	30–40
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