

CADS ENGLISH INSTITUTE

TEENS 1



UNIT 3

# MY LIFE IN THE CITY



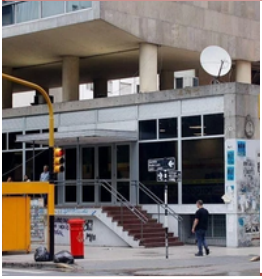
2025

Profesora Rocío Casertano

# MAR DEL PLATA: THE HAPPIEST PLACE IN THE WORLD

## 1. Label and classify.

Park - Bus station - Train station - Airport - Bus stop - Hospital - Pharmacy - Police station - Fire station - Post office - City hall - Library - Supermarket - Grocery store - Shopping mall - Cinema - Museum - Church - Cathedral - Fountain - Coast - Beach - Butcher's shop - Restaurant - Bakery - Port - Greengrocer's shop - Clothing store - Convenience store - Bookstore - Pedestrian street - Bank - Avenue - University - Diagonal - Street - Stadium



| Transportation | Shopping and services | Entertainment | Education and culture | Government and public services |
|----------------|-----------------------|---------------|-----------------------|--------------------------------|
|                |                       |               |                       |                                |

2. Read the dialogues and say where the speakers are. Underline evidence.

1. A: "I need to wait here to get to my friend's house" B: "Check the schedule on the board".
2. A: "We are late" B: "Let's hurry! The platform is over there"
3. A: "Our flight to London leaves at 8:00" B: "Have you checked in your luggage yet?"
4. A: "I cut my hand while cooking" B: "We should go to the emergency room"
5. A: "I have a headache and need to something to feel better" B: "You can buy some medicine at the shop nearby"
6. A: "I want something fresh for breakfast" B: "Let's buy some bread and pastries"
7. A: "I need to find a new novel to read" B: "We should go this new shop in the pedestrian street"
8. "Have you seen the new art exhibition?"
9. A: "I'm thirsty. I need a snack and some water" B: "There's a small shop just around the corner".
10. A: "I need something new for the party tonight" B: "I know a place where they sell good dresses and jeans".

3. Write true sentences using the words from exercise 1.

- a. I always go to \_\_\_\_\_.
- b. I sometimes go to \_\_\_\_\_.
- c. I never \_\_\_\_\_.
- d. I have never visited \_\_\_\_\_.
- e. I love \_\_\_\_\_.
- f. I hate \_\_\_\_\_.
- g. Tourists should visit \_\_\_\_\_ instead of going to \_\_\_\_\_.
- h. The government should pay attention to \_\_\_\_\_.



# THE UNHAPPY PROBLEMS OF MAR DEL PLATA

4. Which is the most serious problem? Why? How does it affect people's lives?



Pollution/ Trash



Poverty



Unemployment



Agrochemicals



Crime/ Lack of safety



Fragmentation



Poor infrastructure

5. Look and predict.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |



# MAR DEL PLATA IS NOT HAPPY: A CITY IN CRISIS

MAR DEL PLATA IS FAMOUS FOR ITS BEAUTIFUL BEACHES, TOURISM, AND CHEERFUL LOCALS, BUT TODAY ITS IMAGE IS IN CRISIS. A RISE IN CRIME, POVERTY, UNEMPLOYMENT, POLLUTION, POOR INFRASTRUCTURE AND LACK OF ORGANIZED URBAN DEVELOPMENT IS RUINING THE LIVES OF THOUSANDS OF CITIZENS.

1. \_\_\_\_\_

The lack of safety is the main worry of the locals. According to a research study conducted by FASTA University, 98% of locals believe that crime is the most important problem in the city. The number of robberies and homicides is **increasing**, especially in the center and the **outskirts** of the city. Many people are afraid to go out at night and avoid going to some **neighbourhoods**. The growing crime rate is affecting tourism and **businesses** because fewer people are visiting the city due to fear of crime.

2. \_\_\_\_\_

Another important problem is poverty and unemployment. 23,5% of families do not have enough money to buy food, clothes, or pay for **housing** and young people have trouble finding jobs. This affects their mental health and their access to further education.



More than 100 people are waiting in line for a job position in a factory.

3. \_\_\_\_\_

Mar del Plata is known for its incredible landscapes but the situation has changed. There are microplastics on the beaches and there is trash everywhere. Together with the use of pesticides and dirty water, pollution is affecting people's **well-being**. Hospitals are reporting more cases of allergies, respiratory diseases, and gastrointestinal problems. Pollution also affects tourism and businesses because the city looks too dirty and unattractive for tourists.

4. \_\_\_\_\_

Finally, infrastructure problems make life more difficult for locals. Many streets have **potholes** or have no lights, which increases the risk of accidents and crime. In some areas, there are no basic services like clean water or easy transportation. The lack of urban planning has led to a fragmented city between rich and poor neighbourhoods, widening **inequality**.

5. \_\_\_\_\_

All these problems require attention and government measurements to improve the citizens' quality of life. It is crucial that local authorities, social organizations, and the locals work together to face these challenges and build a safer, healthier, and fairer city for everyone.

6. Choose the best subheading for each section. Underline evidence to support your choice.

1. a) Crime: the main worry of locals.  
b) The results of a research study.

2. a) Young people’s mental health.  
b) Poverty and unemployment.

3. a) Why shouldn’t we use plastics?  
b) The impact of pollution.
4. a) More accidents.  
b) The real problem with poor planning and infrastructure.

5. a) The governments’ jobs.  
b) How can we face these problems?

7. Find and correct the mistakes in this AI-generated summary of the newspaper article.

Mar del Plata, well known for its beaches and friendly citizens, is facing several challenges. Crime has become the second most important worry for locals, according to a study by FASTA University. Robberies now happen mostly in the north of the city.

Unemployment and poverty are also severe: about 25% of families struggle to afford food, clothes, or pay for housing, but young people find it easy to get jobs. This has a positive impact on their health and education.

Infrastructure is another issue. Streets are often dark or full of potholes, but in some places there is a good supply of clean water and excellent public transportation. Inequality is decreasing because rich and poor neighbourhoods are more connected.

Pollution is also evident. Microplastics and trash are visible on the beaches, and the use of fertilizers and dirty water is increasing. Hospitals are reporting a rise in allergies, skin problems, and respiratory diseases.

8. Complete the chart.

| Problem | Consequences |
|---------|--------------|
|         |              |

9. Match the words in bold with the definition.

- a. \_\_\_\_\_: an area far way from the center of a city.

b. \_\_\_\_\_: to become bigger or more in number.

c. \_\_\_\_\_: area or zone in a city in which people live.

d. \_\_\_\_\_: small holes in the steet or road.

e. \_\_\_\_\_: feelling healthy, happy, and safe.

f. \_\_\_\_\_: places where people live.

g. \_\_\_\_\_: when some people have more money, rights, or chances than others.

h. \_\_\_\_\_: a company or shop that sells things or services.
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10. Read the comments and complete the mind maps. Add more ideas.



@danielfuentes This is the city I want! Beautiful and full of life! I took this picture last summer. You can see the beach packed with people. There are thousands of umbrellas. In the background, you can see modern buildings. I wish politicians would see and try to do better for our city.

👍 2.3K | 🗨️



@marialopez The beaches are dirty! It is awful! You can see it in the middle of the picture! On the beach, there is a lot of trash. The lifeguards are picking up trash right now. Some people help but it is not enough. The city should be clean!!!

👍 2.3K | 🗨️



@marcoslasheras The government is ignoring the peripheral neighborhoods!!! There are many potholes and there are very few lampposts. THERE ARE NO TRAFFIC LIGHTS. I see accidents every day. People get lost when they visit because there aren't any street signs. In the middle of the picture, you can see what happens after it rains. Horrible! We are going to the city hall tomorrow to complain!

👍 2.3K | 🗨️



@marcoslasheras Everytime I go to the center of the city I see many empty or abandoned shops. It is actually very sad! I am walking down San Martin street right now and I am seeing a lot of empty shops.

👍 2.3K | 🗨️

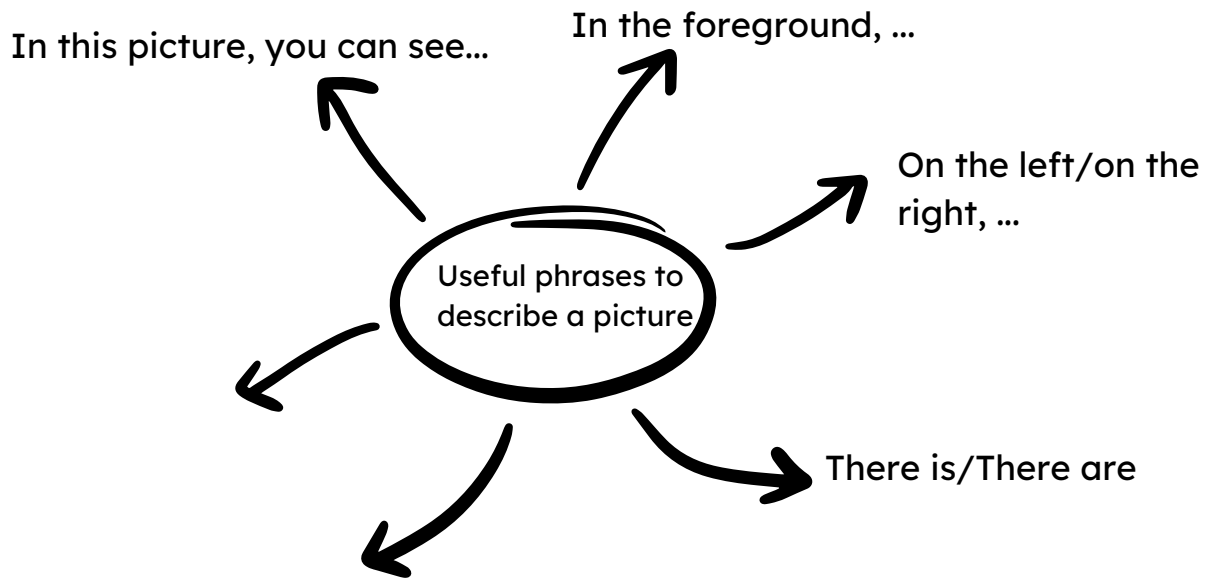
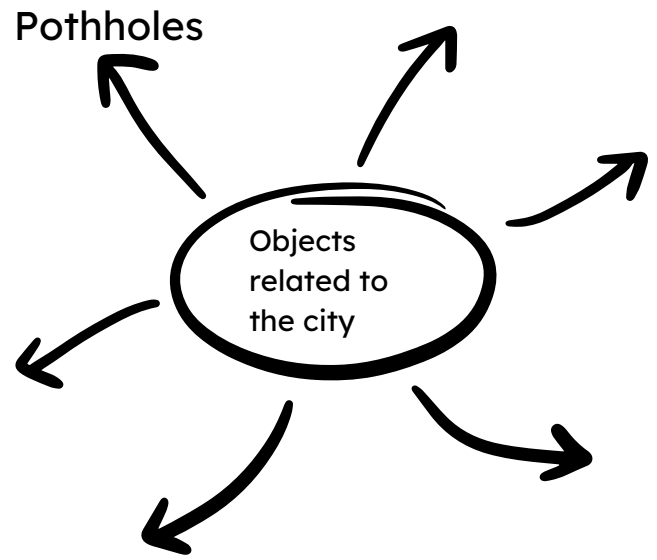
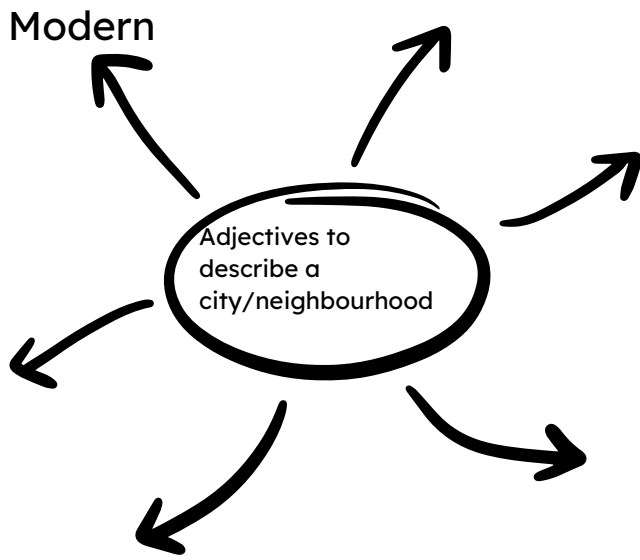


@vivianlavalley In my neighborhood, we don't have paved streets. It is impossible to build sidewalks and it gets very muddy when it rains. The neighborhood is getting every dangerous at night because there are no street lights either. We are trully abandoned!

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👍 2.3K | 🗨️





11. Complete the description of each picture.



a. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



b. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## THERE IS/THERE ARE



|           |       |                   |
|-----------|-------|-------------------|
| There is  | a     | pen on the table. |
| There are | (two) | pens on the table |

|                                                                                     |
|-------------------------------------------------------------------------------------|
| There aren't <u>any</u> pens on the table.                                          |
| OR<br>There aren't (two) pens on the table.<br>There are (three) pens on the table. |

|           |       |                    |
|-----------|-------|--------------------|
| Is there  | a     | pen on the table?  |
| Are there | (two) | pens on the table? |

|                                                     |
|-----------------------------------------------------|
| Yes, <b>there is</b> . / No, <b>there isn't</b> .   |
| Yes, <b>there are</b> . / No, <b>there aren't</b> . |

There is = There's

There are → "There are" does not have a contraction form

☐ Fill in the blanks below to complete the sentences.

1. There is a library next to the park.
2. All the students went home. There aren't any students in the classroom.
3. \_\_\_\_\_ 50 states in the United States.
4. No, \_\_\_\_\_ polar bears at the South Pole.
5. A: \_\_\_\_\_ a message for me? B: No, \_\_\_\_\_.
6. Why \_\_\_\_\_ so many cars in the parking lot?
7. A: I'm hungry. B: \_\_\_\_\_ a restaurant across the street.
8. How many days \_\_\_\_\_ in March, thirty or thirty-one?
9. \_\_\_\_\_ a few things I have to do this afternoon.
10. A: \_\_\_\_\_ a post office nearby? B: I'm sorry, I don't know.
11. \_\_\_\_\_ something I can help you with?
12. No, \_\_\_\_\_ public holidays next month.
13. How many countries \_\_\_\_\_ in the world?
14. \_\_\_\_\_ a woman in the picture. She is smiling.
15. \_\_\_\_\_ only three more days before the exam. Let's study!

# PRESENT CONTINUOUS

## 👁️ When do we use it?

🕒 Actions happening at the moment of speaking and are not finished.

👉 Please, don't call me. I am studying now.

 Actions that are not finished and are temporary. They are not actually happening at the moment of speaking.

👉 She is living in Madrid this year.

👉 We are learning about life in the city.

Situations that are changing with verbs like become, get, grow, change and increase.

👉 The earth is becoming warmer.

➡ Future plans/arrangements.

👉 We are meeting our friends tomorrow.

## 👁 Form

|             |                             |             |
|-------------|-----------------------------|-------------|
| i           | AM<br>AM NOT                | VERB -ING   |
| SHE/HE/IT   | IS<br>ISN'T                 | VERB -ING   |
| THEY/WE/YOU | ARE<br>ARE NOT              | VERB -ING   |
| AM/IS/ARE   | I/SHE/HE/UT/WE<br>/THEY/YOU | VERB -ING ? |

12. Look for examples. Classify them according to their use.

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# PRESENT CONTINUOUS

## GRAMMAR PRACTICE



1 Write the -ing form of the following verbs.

a. buy \_\_\_\_\_

e. do \_\_\_\_\_

i. play \_\_\_\_\_

b. come \_\_\_\_\_

f. eat \_\_\_\_\_

j. stop \_\_\_\_\_

c. cry \_\_\_\_\_

g. go \_\_\_\_\_

k. take \_\_\_\_\_

d. dance \_\_\_\_\_

h. get \_\_\_\_\_

l. use \_\_\_\_\_

2 Complete the sentences with the affirmative form of the verbs in brackets

a. I can't go out. I \_\_\_\_\_ (have) lunch right now.

b. The TV is off because Mary \_\_\_\_\_ (do) her homework.

c. The students \_\_\_\_\_ (listen) to the teacher.

d. My brother \_\_\_\_\_ (read) a book about monsters.

e. The children \_\_\_\_\_ (wait) for the school bus.

3 Choose the correct option

a. I am **not/ isn't** listening to you. I **is / am** studying.

b. Let's go to the park! It **aren't / isn't** raining anymore.

c. The baby **are / is** crying. I think he **aren't / isn't** feeling well.

d. What **are / is** you doing? **Are / is** you doing your homework?

e. My parents **am / is** having a party tonight. **Am / is** you coming?

f. Where **are / is** she going? **Are / is** she going to work?

4 Put the words in order to make sentences or questions

a. playing / I / not / video games / am \_\_\_\_\_

b. is / for the test / He / studying \_\_\_\_\_

c. at the moment? / Tom / reading / is \_\_\_\_\_

d. having / isn't / She / a good time \_\_\_\_\_

e. are / They / studying French / not \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR QUIZ

## PRESENT CONTINUOUS

□ Complete these sixteen questions to score your knowledge of PRESENTCONTINUOUS.

1. *I am watching TV and my brother*

*... a book.*

- a) reading b)
- is reading c)
- reads

2. *Thomas and Patrick ... outside in the yard now.*

- a) are playing
- b) is playing
- c) plays

3. *(A) ... doing? (B) I am washing dishes.*

- a) What are you
- b) What you
- c) What do you

4. *They ... eating their dinner right now because their food is too hot.*

- a) not
- b) don't
- c) aren't

5. *(A) Are you studying English now? (B) Yes, I ....*

- a) do
- b) am
- c) are

6. *(A) ... are you doing? (B) I'm taking a test.*

- a) What
- b) Where
- c) When

7. *I can't talk to you right now because I ....*

- a) am study
- b) are studying
- c) am studying

8. *He usually goes for a walk at this time, but he ... for a walk now.*

- a) doesn't go
- b) not go
- c) isn't going

9. *It's very noisy upstairs!*

*What ...?*

- a) are they doing
- b) they doing
- c) do they do

10. *(A) Are they working now? (B) No, they ....*

- a) aren't
- b) don't
- c) isn't

11. *I ... dinner because we ordered pizza a few minutes ago.*

- a) am notmaking
- b) don't make
- c) not make

12. *(A) ... right now? (B) Yes, he is.*

- a) He sleeps
- b) Is he sleeping
- c) He sleeping

13. *What ... that cat doing over there by the chair?*

- a) is
- b) are
- c) does

14. *Why are we waiting? Who ... for?*

- a) we are waiting
- b) are we waiting
- c) we wait

15. *(A) ... is driving the car? (B) David is driving the car.*

- a) Where
- b) What
- c) Who

16. *(A) Is your friend sitting down? (B) No, ....*

- a) not
- b) he doesn't
- c) he isn't

15 – 16 = **Excellent**

13 – 14 = **Good**

12 or Less = **Study More!**

## THE CITY IN REAL TIME

1. Take a picture of your neighborhood or any place that you usually go to. It has to be related to one of the problems that we explored before.

2. Look for information about that problem. Think:

a. How does the problem affect people's lives?

b. What is the government doing to solve the problem?

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3. Complete the chart.

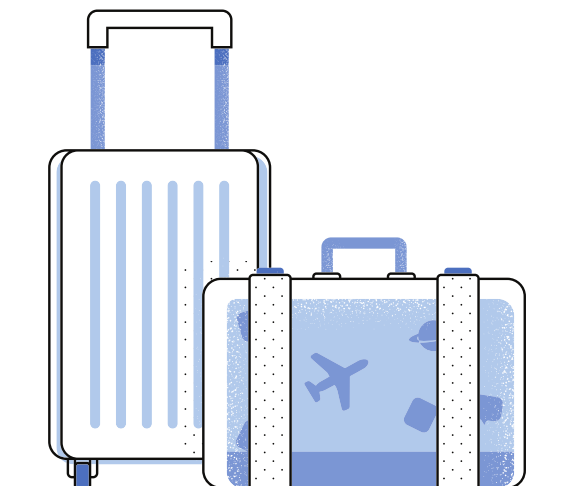
|                            |  |
|----------------------------|--|
| Description of the picture |  |
| Explanation of the problem |  |
| Current state of affairs   |  |
| My opinion                 |  |

### Requirements

- Use useful phrases to describe pictures.
- Use present continuous and present simple.

# TRAVELLING: GIVING AND ASKING FOR DIRECTIONS

1. What do you pack for your trips? What for? Complete with keywords.



2. What are the worst things that can happen to you during a trip?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



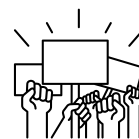
Miss the flight/bus



Lose luggage



Run out of gas



Get stuck due to strikes  
or cancellations



Get robbed/  
scammed



Lose the hotel/car key



Get sick/injured



Lose passport/ID



Argue with other travellers



Break down/ get flat tire



Get lost



Wait in long lines



Get stuck in traffic



Have you ever experienced any of this?  
When? Who were you with? How did you  
solve it?



3. Listen to the conversations and identify each place. LIBRARY - PHARMACY - GROCERY STORE - BANK - POST OFFICE

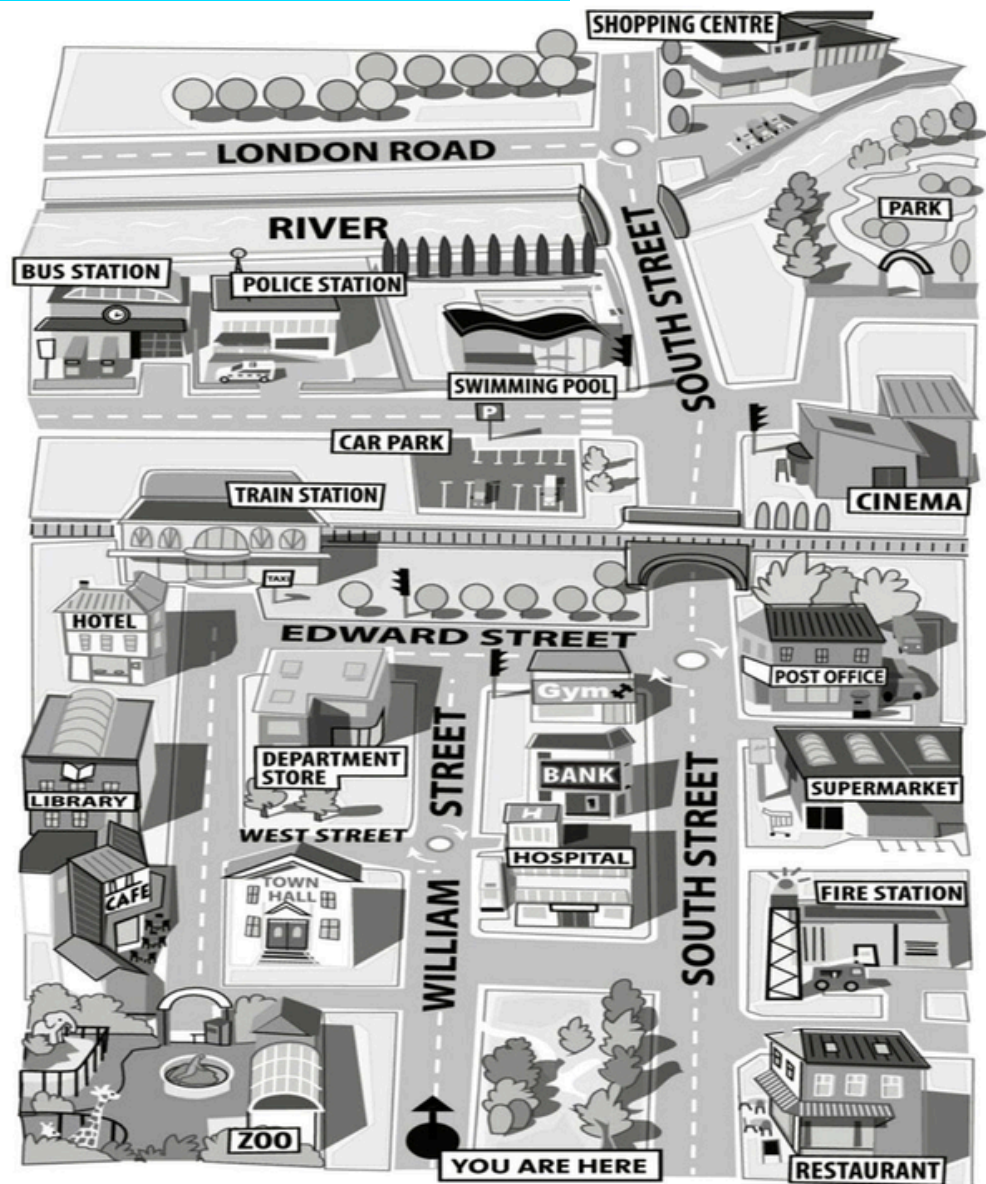


Useful vocabulary:

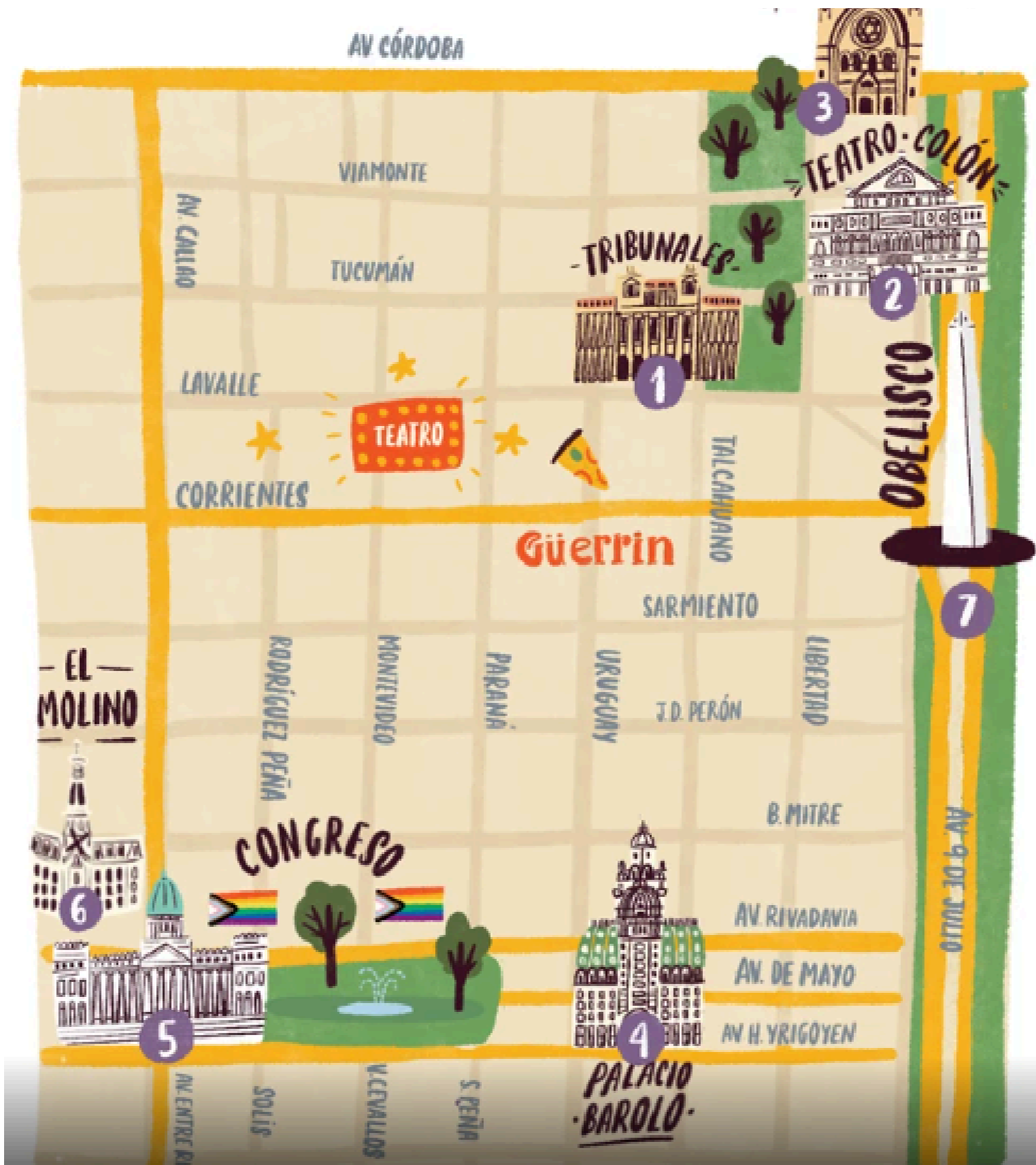
- Excuse me, can you tell me how to get to the \_\_\_\_\_?
- Excuse me, is there a \_\_\_\_\_ near here?
- Excuse me, where's the nearest \_\_\_\_\_?
- Excuse me, how can I get to the \_\_\_\_\_?
- Excuse me, where is the \_\_\_\_\_?

- Go straight on.
- Go straight ahead to \_\_\_\_\_ / Go straight ahead for \_\_\_\_\_ blocks.
- Go along \_\_\_\_\_.
- Go past \_\_\_\_\_
- Walk along \_\_\_\_\_ / walk past \_\_\_\_\_ / walk for \_\_\_\_\_ blocks/ Walk across \_\_\_\_\_
- Turn right/Turn left
- Take the first right/ Take the first left
- You will see \_\_\_\_\_ on your right/on your left
- There will be a \_\_\_\_\_ on your right/on your left

4. Choose one of the maps and one place, and ask your partner to give you directions.







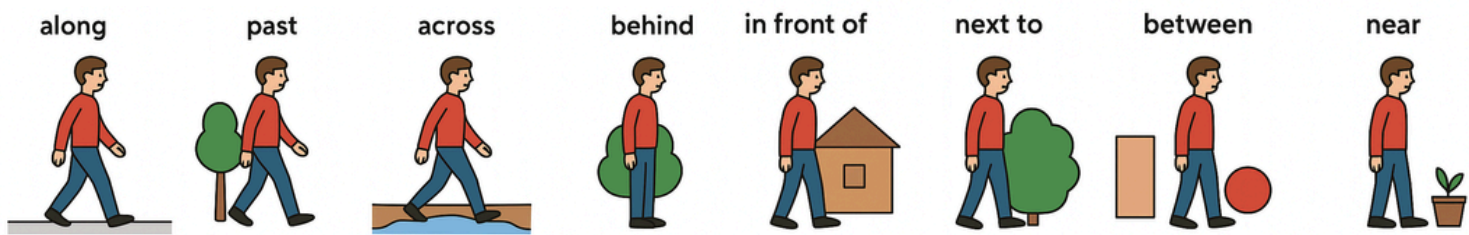








5. Look at the pictures and complete the sentences by looking at the previous maps in the unit.



- 1. The Rose Garden is \_\_\_\_\_ of the Planetarium.
- 2. The Eco-Park is \_\_\_\_\_ the Avenue Sarmiento and the Avenue General Las Heras.
- 3. The Japanese Garden is \_\_\_\_\_ the Rose Garden.
- 4. The Italian Square is \_\_\_\_\_ the Botanical Garden.
- 5. Güerrín is \_\_\_\_\_ Paraná and Uruguay.
- 6. The Barolo Palace is \_\_\_\_\_ the Congress.
- 7. The Obelisk is \_\_\_\_\_ the Colón Theater.
- 8. If you want to visit Puerto Madero, you have to walk \_\_\_\_\_ a bridge called “The Women’s Bridge”.
- 9. The Natural Reserve is \_\_\_\_\_ the Avenue Ingeniero Giralte.
- 10. The Nereidas is \_\_\_\_\_ Rodrigo Bueno Neighborhood.

6. Write true sentences about San Telmo and Recoleta using the correct prepositions.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

# BUENOS AIRES: BEAUTY AND CULTURAL HERITAGE

1. Watch the video and complete the description.

Welcome to Buenos Aires, Argentina! 🇦🇷 In this Buenos Aires Travel Guide (2025), we take you through the best things to do, must-see attractions, and essential travel tips to make the most of your trip. Whether it's your first time visiting Buenos Aires or you're returning to explore more, this guide covers everything.

📌 What's inside this Buenos Aires Travel Guide:

- 0:31 - \_\_\_\_\_
- 1:04 - \_\_\_\_\_
- 1:56 - \_\_\_\_\_
- 2:12 - \_\_\_\_\_
- 2:27 - \_\_\_\_\_
- 3:14 - \_\_\_\_\_
- 3:35 - \_\_\_\_\_
- 4:17 - \_\_\_\_\_
- 4:59 - \_\_\_\_\_
- 5:21 - \_\_\_\_\_
- 5:48 - \_\_\_\_\_
- 6:08 - \_\_\_\_\_
- 6:21 - \_\_\_\_\_
- 6:45 - \_\_\_\_\_
- 7:03 - \_\_\_\_\_
- 7:19 - \_\_\_\_\_
- 7:49 - \_\_\_\_\_
- 8:17 - \_\_\_\_\_
- 8:32 - \_\_\_\_\_

2. Watch the video and complete the chart.

| WHAT I KNEW | WHAT I KNOW NOW | WHAT I WANT TO KNOW |
|-------------|-----------------|---------------------|
|             |                 |                     |

2. Read the leaflet and the tourist guide and complete the notes.

SCHEDULE/TIMETABLE/DATES



notes

MUST-SEE PLACES

PRICES/IMPORTANT NUMBERS

STREETS/  
NEIBOURHOODS

ACTIVITIES

3. Why do people visit those places? How are they connected to our cultural heritage? What can we learn by visiting those places?

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# Buenos Aires: opened all year

If you don't know what to do for your holidays this year, come to Buenos Aires! This city offers endless hours of entertainment, outdoor activities, and much more. Read this guide to discover some of the most beautiful attractions of the world. Buenos Aires is waiting for you!

## Rose Garden - Palermo



Located in the Palermo neighbourhood, Parque Tres de Febrero is the most popular park in the city. This garden has a collection of more than 18,000 roses surrounded by a lake. You can have a picnic in the garden or even go for a boat ride on the lake. The rose garden (rosedal in Spanish) is older than other parks: it is more than 100 years old! As well as its roses, it features a Greek-influenced bridge, an amphitheatre, an Andalusian patio and a poets' garden with 26 busts of famous writers including Alfonsina Storni, Dante Alighieri, William Shakespeare and Jorge Luis Borges.

The land for this garden belonged to Juan Manuel de Rosas until he was defeated in the battle of Caseros on February 3th, 1852. French landscaper Charles Thays designed the park and the garden. Benito Carrasco finished construction in 1914.

## Galileo Galilei Planetarium



Located in Palermo, this planetarium has a main projection room with a 20-metre dome and reclineable seats in which you can see projections of the stars and planets. The rest of the rooms are smaller than the main room but they are still incredible! You can visit the museum, which has a collection of meteorites from the north of Argentina, and interactive exhibitions and audiovisual shows.

The planetarium has 4D and robot technology, simulators and cutting-edge projection equipment. This year, the city is renovating some of the room for a better experience for the audience.

Details: The price range of the admission tickets is between 3000 and 6000 Argentinian pesos.

## El Ateneo Grand Splendid bookstore



According to the British newspaper The Guardian, El Ateneo Grand Splendid is the second best bookstore in the world. Located in the Recoleta neighbourhood, El Grand Splendid theatre opened in 1919 and immediately became an icon of Porteño culture, hosting ballet and opera.

The venue was transformed into a bookstore in the year 2000, beautifully preserving the original decoration, including the dome, which was painted by Italian Nazareno Orlandi.

## Caminito



Located in La Boca, Caminito (little path, in Spanish) is a street museum of colourful houses. The buildings made of wood and metal are typical of the conventillos, that is, precarious, communal dwellings built by the Italian immigrants in the late 19th century. Caminito followed the route of an old stream that once flowed into the Riachuelo, and later, after the stream dried up, it became part of a railroad route. After the closure of the railroad, the street was largely abandoned until a group of neighbours decided to revitalize in the 1950s.

Today, several works by Argentine artists are part of the street museum and the Caminito has become a favourite of the tourists. Several restaurants offer tango and folk dance shows and artists offer their crafts and paintings.

## Galerías Pacífico



Galerías Pacífico is one of the most opulent shopping malls in the city, and many people visit just to see its installations and its dome. The shopping also offers a selection of luxury brands and a food court.

The building, at the intersection of Florida and Córdoba, was constructed in 1889 and was used by the Museo de Bellas Artes until 1940. The building was transformed into a shopping mall in 1990 and has been declared a national historic monument.

Those interested in learning more about the building's history can book a 20-minute guided tour (phone 5555-5110), Monday to Friday at 11.30am and 4.30pm.

## Recoleta Cemetery



In this cemetery, there are over 6,400 statues, sarcophagi, coffins and crypts. The Recoleta Cemetery, located in the neighbourhood of the same name, belonged to the Recollect monks. It became the city's first public cemetery in 1822. It was designed by French engineer Próspero Catelin, who also designed the city's Metropolitan Cathedral in the Plaza de Mayo. The most visited tombs are those of Eva Perón and former presidents Sarmiento and Raúl Alfonsín.

The cemetery is open daily from 8am to 6pm. Free guided tours in Spanish take place at 11am and 2pm Tuesday to Friday, and at 11am and 3pm on Saturdays, Sundays and public holidays. Don't forget to pick up a map at the entrance!





# FOOD FEST

**NEW EDITION**



**YOU'LL FIND A FEAST SHOWCASING THE TRENDS OF THE LOCAL SCENE. PERFECT FOR MEAT LOVERS, BUT ALSO FOR THOSE WHO ENJOY VEGAN, PERUVIAN, SPANISH, BRAZILIAN CUISINE, AMONG MANY OTHERS. THERE WILL ALSO BE COCKTAILS, BEER, AND WINES. AND FOR THOSE WITH A SWEET TOOTH: YOU'LL SEE ICE CREAM, CREPES, CHURROS, AND CHOCOLATES. DON'T MISS THE CHANCE TO TASTE THE BEST FOOD ALONG WITH DJ SETS!**



**SEPTEMBER 13TH/14TH**

**LA RURAL (AVENUE SANTA FE**

**AND THAMES)**

**FREE ADMISSION**





## COMPARATIVES AND SUPERLATIVES

8. Look at the information and complete the sentences. Add more examples by looking at the chart.

|                                 | Lezama Park        | Tres de Febrero Park | Chacabuco Park     |
|---------------------------------|--------------------|----------------------|--------------------|
| Year of creation                | 1894               | 1875                 | 1903               |
| Size                            | 45, 641 m          | 3, 700, 000 m        | 220,000 m          |
| Popularity (number of visitors) | 50.000 per weekend | 60.000 per weekend   | 15.000 per weekend |

|                                 | Galerías Pacífico | Unicenter           | Alto Palermo        |
|---------------------------------|-------------------|---------------------|---------------------|
| Year of creation                | 1992              | 1988                | 1990                |
| Size                            | 11.000 m          | 220,000 m           | 65,029 m            |
| Popularity (number of visitors) | 900.000 per month | 2.000.000 per month | 1.400.000 per month |

1. Lezama Park is OLDER/THE OLDEST than Chacabuco Park.
2. Tres de Febrero Park is OLDER/THE OLDEST in the city.
3. Chacabuco Park is MORE MODERN/THE MOST MODERN than Lezama Park.
4. Chacabuco Park is \_\_\_\_\_ (BIG) than Lezama Park.
5. Tres de Febrero Park is \_\_\_\_\_ (BIG) park in Buenos Aires.
6. Lezama Park is \_\_\_\_\_ (SMALL) park out the list.
7. Tres de Febrero Park is \_\_\_\_\_ (POPULAR) park.
8. Lezama Park is \_\_\_\_\_ (POPULAR) than Chacabuco Park.
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## COMPARATIVES



|                                                                                            |                                                                         |                                                                                                   |                                                                                   |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Adjectives with one syllable, add: '-er' or '-r' + 'than'                                  | <b>cold</b><br>"In Canada, winter is <u>colder</u> <b>than</b> summer." | Adjectives with two or more syllables, add: 'more' + 'than'                                       | <b>ex-pen-sive</b><br>"This book is <u>more</u> expensive <b>than</b> that book." |
| Adjectives with two syllables that end in '-y', change '-y' to 'i' and add: '-er' + 'than' | <b>hap-py</b><br>"John is <u>happier</u> <b>than</b> David."            | Adjectives that end in a single vowel and consonant: double the final letter before adding 'than' | <b>big</b><br>"Russia is <u>bigger</u> <b>than</b> Canada."                       |

### Irregular Comparative Adjectives

**good** – better than

**bad** – worse than

**far** – farther than  
further than

Fill in the blanks below to complete the sentences. Study the above boxes.

I (tall) am taller than my sister.

Sarah (busy) \_\_\_\_\_ Mary.

The sun (hot) \_\_\_\_\_ the earth.

The earth (large) \_\_\_\_\_ the moon.

Elephants (big) \_\_\_\_\_ horses.

Action movies (exciting) \_\_\_\_\_ comedies.

This restaurant (good) \_\_\_\_\_ that restaurant.

Salads (healthy) \_\_\_\_\_ hamburgers.

I think weekends (nice) \_\_\_\_\_ weekdays.

Lions (dangerous) \_\_\_\_\_ rabbits.

The sun (far) \_\_\_\_\_ the moon.

That hotel (bad) \_\_\_\_\_ this hotel.

Cars (fast) \_\_\_\_\_ bicycles.

Comedies (funny) \_\_\_\_\_ action movies.

I (nervous) \_\_\_\_\_ my friend.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## SUPERLATIVES



|                                                                                                       |                                                                    |                                                                                                                      |                                                                                   |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Adjectives with one syllable, add: 'the' + '-est' (or '-st')                                          | <b>cold</b><br>"January is often <u>the coldest</u> winter month." | Adjectives with two or more syllables, add: 'the' + 'most'                                                           | <b>ex-pen-sive</b><br>"This book is <u>the most expensive</u> book in the store." |
| Adjectives with two syllables that end in '-y', change '-y' to 'i' and add: 'the' + '-est' (or '-st') | <b>hap-py</b><br>"John is <u>the happiest</u> person I know."      | Adjectives that end in a single vowel and consonant: double the final letter before adding 'the' + '-est' (or '-st') | <b>big</b><br>"Brazil is <u>the biggest</u> country in South America."            |

Irregular  
Superlative  
Adjectives

good – the best

bad – the worst

far – the farthest  
the furthest

□ Fill in the blanks below to complete the sentences. Study the boxes above.

1. I (tall) am the tallest person in my family.
2. Jupiter (big) \_\_\_\_\_ planet in our solar system.
3. Elephants (large) \_\_\_\_\_ land animals on earth.
4. We bought (expensive) \_\_\_\_\_ TV in the store.
5. Which sports do you think (dangerous) \_\_\_\_\_?
6. My cat (lazy) \_\_\_\_\_ animal I know.
7. This restaurant serves (good) \_\_\_\_\_ food in town.
8. I think math (difficult) \_\_\_\_\_ subject.
9. What (long) \_\_\_\_\_ word in English that you know?
10. He (strange) \_\_\_\_\_ man in the story.
11. Last week, I had (bad) \_\_\_\_\_ time of my life!
12. Which place (hot) \_\_\_\_\_ place on earth?
13. I think it (funny) \_\_\_\_\_ show on television.
14. My friend (interesting) \_\_\_\_\_ person I know.
15. Who (famous) \_\_\_\_\_ person in your country?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR REVIEW QUIZ

## COMPARATIVES *and* SUPERLATIVES



**Complete the sentences below.**

**1. Mount Everest is ... mountain in the world.**

- a) taller
- b) taller than
- c) the tallest

**2. Are cats ... dogs? What do you think?**

- a) more intelligent than
- b) intelligent than
- c) the most intelligent

**3. Who was ... person that ever lived? How can we find out?**

- a) the oldest
- b) older than
- c) older

**4. I think that Alicia ... student in our class.**

- a) the smartest
- b) is the smartest
- c) is smarter

**5. Carla says that she had ... time of her life at the party.**

- a) better than
- b) better
- c) the best

**6. Of course, comedies are ... than action movies.**

- a) funnier
- b) funnier
- c) funny

**7. This restaurant is bad, but the restaurant we ate at last week was ....**

- a) bad
- b) worse
- c) worse than

**8. What is ... country in South America? Is it Argentina or Brazil?**

- a) the biggest
- b) biggest
- c) biggest

**9. Antarctica is the coldest place on Earth, but which place is ...?**

- a) hottest
- b) hottest
- c) hotter than

**10. Blue whales ... animals that have ever lived.**

- a) is larger than
- b) is the largest
- c) are the largest

**11. Which is ... from our planet? Is it the moon or the sun?**

- a) the most farthest
- b) far
- c) farther

**12. Monday is usually ... day of the week for me.**

- a) the busiest
- b) the busiest
- c) busier than

**13. Frodo said the gold ring was ... than the silver ring.**

- a) the most expensive
- b) expensiver
- c) more expensive

**14. I really had the ... day of my entire life yesterday!**

- a) worst
- b) baddest
- c) badest

**15. Thomas ... person in our family. He's only seven years old.**

- a) the most youngest
- b) is the youngest is
- c) the most young

**16. I think vanilla ice-cream is good, but chocolate ice-cream is ....**

- a) better than
- b) better
- c) gooder

**15 – 16 = Excellent**

**13 – 14 = Good**

**12 or Less = Study More!**

# PRESENT SIMPLE VS PRESENT CONTINUOUS

1. Complete the summary with your own examples and examples from the unit.

## PRESENT SIMPLE

✓ Things that are always true - INFORMATION/FACTS

- She likes pizza.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

✓ Habits / routines

- I play football every day.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

✓ Keywords: adverbs of frequency/time expressions.



## PRESENT CONTINUOUS

✓ Temporary actions/ actions that change

- She is eating pizza.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

✓ Describe actions that are happening at the moment of speaking

- I am playing football.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

✓ Keywords: now, at the moment, today, right now

2. Choose the right option.

- write
- am writing
- am writting

- is digging
- digs
- is digging

- goes
- is going
- go

- learn
- am learning
- learning

- are seeing
- seeing
- see

- plays
- are playing
- play

- is arriving
- arrive
- arrives

- works
- work
- is working

3. Write the verb in the present simple form or present continuous form.

1. (You / come) \_\_\_\_\_ tonight?
2. (He / eat) \_\_\_\_\_ rice every day?
3. I (work) \_\_\_\_\_ at the moment.
4. (He / come) \_\_\_\_\_ to London often?
5. He (play) \_\_\_\_\_ tennis now.
6. (You / come) \_\_\_\_\_ to the cinema later?
7. They (not / come) \_\_\_\_\_ to the party tomorrow.
8. He (not / play) \_\_\_\_\_ golf now.
9. (You / play) \_\_\_\_\_ tennis this Sunday?
10. They (go) \_\_\_\_\_ to a restaurant every Saturday.
11. She (not / go) \_\_\_\_\_ to the cinema very often.
12. You usually (arrive) \_\_\_\_\_ late.
13. He normally (eat) \_\_\_\_\_ dinner at home.
14. (You / study) \_\_\_\_\_ every night?
15. (They / work) \_\_\_\_\_ late usually?
16. You (not / go) \_\_\_\_\_ out later.
17. I (not / work) \_\_\_\_\_ tonight.
18. (She / work) \_\_\_\_\_ at the moment?
19. I (not / drink) \_\_\_\_\_ coffee very often.
20. Julie (sleep) \_\_\_\_\_ now.

4. Use present simple and present continuous to talk about your city.

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## FINAL PROJECT: ARGENTINIAN TOURIST GUIDES

FINAL PRODUCT: YOU WILL PRESENT (IN WRITTEN FORM AND ORALLY) A TOURIST GUIDE ABOUT A CITY IN ARGENTINA. YOUR PURPOSE IS TO PROMOTE THE CITY, GIVE INFORMATION ABOUT ITS ATTRACTIONS AND CULTURAL HERITAGE, AND CONVINCE YOUR CLASSMATES TO VISIT THAT CITY.

1. Choose the city.
2. Look for information about the city: MAIN ATTRACTIONS/ LANDMARKS/ LANDSCAPES/CULTURAL HERITAGE/ACTIVITIES/HISTORICAL FIGURES/
3. Look for pictures for your guide.
4. Write the first draft. REQUIREMENTS:
  - Use vocabulary from the unit.
  - Use comparatives and superlatives.
  - Use present simple and present continuous.
  - Describe one of the pictures you chose.
5. Write the second draft. Focus on:
  - Missing information.
  - Grammar mistakes.
  - Attractiveness.
6. Prepare your presentation.

## 10 tips for better presentations

### Narrative

What's the story?

- 1 Articulate your goal
- 2 Refine it for your audience
- 3 Create (at least one) outline

### Design

What's on the slide?

- 4 Pick the right style
- 5 Make nice (enough) looking slides
- 6 Save time with AI

### Delivery

How will you tell it?

- 7 Presenting ≠ reading
- 8 Practice, practice, practice
- 9 Stage fright? Don't worry about it.
- 10 Make it interactive

7. Prepare trivia questions to ask your audience after the presentation.