## LISTENING

### PART 1 Questions 1–10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

	<b>Buckworth Conservation Group</b>			
Reg	Regular activities			
Bea	ach			
•	making sure the beach does not have 1on it			
•	no <b>2</b>			
Nat	ure reserve			
•	maintaining paths			
•	nesting boxes for birds installed			
•	next task is taking action to attract 3 to the place			
•	identifying types of 4			
•	building a new 5			
For	Forthcoming events			
Sat	urday			
•	meet at Dunsmore Beach car park			
•	walk across the sands and reach the 6			
•	take a picnic			
•	wear appropriate 7			
Wo	odwork session			
•	suitable for 8to participate in			
•	making 9out of wood			
•	17th, from 10 a.m. to 3 p.m.			
•	cost of session (no camping): 10 £			

#### PART 2 Questions 11–20

Questions 11-14

Choose the correct letter, A, B or C.



## **Boat trip round Tasmania**

- 11 What is the maximum number of people who can stand on each side of the boat?
  - **A** 9
  - **B** 15
  - **C** 18
- 12 What colour are the tour boats?
  - A dark red
  - B jet black
  - C light green
- 13 Which lunchbox is suitable for someone who doesn't eat meat or fish?
  - A Lunchbox 1
  - B Lunchbox 2
  - C Lunchbox 3
- 14 What should people do with their litter?
  - A take it home
  - B hand it to a member of staff
  - **C** put it in the bins provided on the boat

#### Questions 15 and 16

#### Choose TWO letters, A-E.

Which **TWO** features of the lighthouse does Lou mention?

- A why it was built
- **B** who built it
- C how long it took to build
- **D** who staffed it
- E what it was built with

#### Questions 17 and 18

#### Choose TWO letters, A-E.

Which TWO types of creature might come close to the boat?

- A sea eagles
- **B** fur seals
- **C** dolphins
- **D** whales
- **E** penguins

#### Questions 19 and 20

#### Choose TWO letters, A-E.

Which **TWO** points does Lou make about the caves?

- **A** Only large tourist boats can visit them.
- **B** The entrances to them are often blocked.
- **C** It is too dangerous for individuals to go near them.
- **D** Someone will explain what is inside them.
- **E** They cannot be reached on foot.

#### PART 3 Questions 21–30

Questions 21–26

Choose the correct letter, A, B or C.



## Work experience for veterinary science students

- 21 What problem did both Diana and Tim have when arranging their work experience?
  - A making initial contact with suitable farms
  - **B** organising transport to and from the farm
  - **C** finding a placement for the required length of time
- 22 Tim was pleased to be able to help
  - A a lamb that had a broken leg.
  - **B** a sheep that was having difficulty giving birth.
  - **C** a newly born lamb that was having trouble feeding.
- 23 Diana says the sheep on her farm
  - A were of various different varieties.
  - **B** were mainly reared for their meat.
  - c had better quality wool than sheep on the hills.
- 24 What did the students learn about adding supplements to chicken feed?
  - **A** These should only be given if specially needed.
  - **B** It is worth paying extra for the most effective ones.
  - **C** The amount given at one time should be limited.
- 25 What happened when Diana was working with dairy cows?
  - A She identified some cows incorrectly.
  - **B** She accidentally threw some milk away.
  - C She made a mistake when storing milk.
- 26 What did both farmers mention about vets and farming?
  - A Vets are failing to cope with some aspects of animal health.
  - **B** There needs to be a fundamental change in the training of vets.
  - **C** Some jobs could be done by the farmer rather than by a vet.

#### Questions 27-30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to questions 27–30.

#### **Opinions**

- A Tim found this easier than expected.
- **B** Tim thought this was not very clearly organised.
- C Diana may do some further study on this.
- **D** They both found the reading required for this was difficult.
- **E** Tim was shocked at something he learned on this module.
- F They were both surprised how little is known about some aspects of this.

#### **Modules on Veterinary Science course**

27	Medical terminology	
28	Diet and nutrition	* *************************************
29	Animal disease	
30	Wildlife medication	

#### PART 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.



## Labyrinths Definition a winding spiral path leading to a central area Labyrinths compared with mazes Mazes are a type of 31 - 32 .....is needed to navigate through a maze - the word 'maze' is derived from a word meaning a feeling of 33 ..... Labyrinths represent a journey through life - they have frequently been used in 34 ...... and prayer Early examples of the labyrinth spiral Ancient carvings on 35 ...... have been found across many cultures The Pima, a Native American tribe, wove the symbol on baskets Ancient Greeks used the symbol on 36 Walking labyrinths The largest surviving example of a turf labyrinth once had a big 37 at its centre Labyrinths nowadays Believed to have a beneficial impact on mental and physical health, e.g., walking a maze can reduce a person's 38 .....rate Used in medical and health and fitness settings and also prisons

Popular with patients, visitors and staff in hospitals

39 .....

less 40

patients who can't walk can use 'finger labyrinths' made from

research has shown that Alzheimer's sufferers experience

## LISTENING

#### PART 1 Questions 1–10

Questions 1-7

Complete the notes below.

Write ONE WORD ONLY for each answer.

## Opportunities for voluntary work in Southoe village

### Library

- Help with 1 .....books (times to be arranged)
- Help needed to keep 2 ..... of books up to date
- Library is in the 3 .....Room in the village hall

#### Lunch club

- Help by providing 4 ......
- Help with hobbies such as 5 ......

#### Help for individuals needed next week

- Taking Mrs Carroll to 6 ......
- Work in the 7 ..... at Mr Selsbury's house

#### Questions 8-10

Complete the table below.

#### Write ONE WORD ONLY for each answer.

Village social events			
Date	Event	Location	Help needed
19 Oct	8	Village hall	providing refreshments
18 Nov	dance	Village hall	checking 9
31 Dec	New Year's Eve party	Mountfort Hotel	designing the 10

#### PART 2 Questions 11–20

Questions 11-14

Choose the correct letter, A, B or C.



### **Oniton Hall**

- 11 Many past owners made changes to
  - A the gardens.
  - B the house.
  - C the farm.
- 12 Sir Edward Downes built Oniton Hall because he wanted
  - A a place for discussing politics.
  - B a place to display his wealth.
  - C a place for artists and writers.
- 13 Visitors can learn about the work of servants in the past from
  - A audio guides.
  - B photographs.
  - C people in costume.
- 14 What is new for children at Oniton Hall?
  - A clothes for dressing up
  - B mini tractors
  - C the adventure playground

#### Questions 15-20

Which activity is offered at each of the following locations on the farm?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

#### **Activities**

- A shopping
- **B** watching cows being milked
- **C** seeing old farming equipment
- D eating and drinking
- E starting a trip
- **F** seeing rare breeds of animals
- G helping to look after animals
- **H** using farming tools

#### Locations on the farm

15	dairy	
16	large barn	
17	small barn	
18	stables	
19	shed	
20	narkland	

#### PART 3 Questions 21–30

Questions 21 and 22

Choose TWO letters, A-E.



Which **TWO** things do the students agree they need to include in their reviews of *Romeo and Juliet?* 

- A analysis of the text
- B a summary of the plot
- C a description of the theatre
- D a personal reaction
- E a reference to particular scenes

Questions 23-27

Which opinion do the speakers give about each of the following aspects of The Emporium's production of *Romeo and Juliet*?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 23–27.

#### **Opinions**

- **A** They both expected this to be more traditional.
- **B** They both thought this was original.
- **C** They agree this created the right atmosphere.
- **D** They agree this was a major strength.
- **E** They were both disappointed by this.
- **F** They disagree about why this was an issue.
- **G** They disagree about how this could be improved.

#### Aspects of the production

23	the set	
24	the lighting	
25	the costume design	3.3111141111111111111111111111111111111
26	the music	+ *************************************
27	the actors' delivery	* *************************************

34

#### Questions 28-30

Choose the correct letter, A, B or C.

- 28 The students think the story of *Romeo and Juliet* is still relevant for young people today because
  - A it illustrates how easily conflict can start.
  - **B** it deals with problems that families experience.
  - **C** it teaches them about relationships.
- 29 The students found watching Romeo and Juliet in another language
  - **A** frustrating.
  - **B** demanding.
  - **C** moving.
- 30 Why do the students think Shakespeare's plays have such international appeal?
  - **A** The stories are exciting.
  - **B** There are recognisable characters.
  - **C** They can be interpreted in many ways.

## PART 4 Questions 31–40

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.



Th	The impact of digital technology on the Icelandic language		
The	Icelandic language		
•	has approximately 31speakers		
•	has a 32that is still growing		
•	has not changed a lot over the last thousand years		
•	has its own words for computer-based concepts, such as web browser and 33		
You	ng speakers		
•	are big users of digital technology, such as 34		
•	are becoming 35very quickly		
•	are having discussions using only English while they are in the 36 at school		
•	are better able to identify the content of a 37in English than Icelandic		
Tec	hnology and internet companies		
•	write very little in Icelandic because of the small number of speakers and because of how complicated its 38is		
The	Icelandic government		
•	has set up a fund to support the production of more digital content in the language		
•	believes that Icelandic has a secure future		
•	is worried that young Icelanders may lose their 39 as Icelanders		
•	is worried about the consequences of children not being 40in either Icelandic or English		

## LISTENING

## PART 1 Questions 1–10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Advice on surfing holidays			
Jack's advice			
Recommends surfing for 1holidays in the summer			
Need to be quite 2			
Irish surfing locations			
County Clare			
<ul> <li>Lahinch has some good quality 3and surf schools</li> </ul>			
<ul> <li>There are famous cliffs nearby</li> </ul>			
County Mayo			
<ul> <li>Good surf school at 4beach</li> </ul>			
- Surf camp lasts for one 5			
Can also explore the local 6 by kayak			
Weather			
Best month to go: 7			
Average temperature in summer: approx. 8degrees			
Costs			
Equipment			
Wetsuit and surfboard: 9euros per day			
Also advisable to hire 10 for warmth			

#### PART 2 Questions 11–20

Questions 11 and 12

Choose TWO letters, A-E.



Which TWO facts are given about the school's extended hours childcare service?

- A It started recently.
- **B** More children attend after school than before school.
- **C** An average of 50 children attend in the mornings.
- **D** A child cannot attend both the before and after school sessions.
- E The maximum number of children who can attend is 70.

#### Questions 13-15

Choose the correct letter, A, B or C.

- 13 How much does childcare cost for a complete afternoon session per child?
  - **A** £3.50
  - **B** £5.70
  - **C** £7.20
- 14 What does the manager say about food?
  - A Children with allergies should bring their own food.
  - **B** Children may bring healthy snacks with them.
  - C Children are given a proper meal at 5 p.m.
- 15 What is different about arrangements in the school holidays?
  - A Children from other schools can attend.
  - **B** Older children can attend.
  - **C** A greater number of children can attend.

#### Questions 16-20

What information is given about each of the following activities on offer?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

#### Information

- A has limited availability
- B is no longer available
- **C** is for over 8s only
- D requires help from parents
- E involves an additional fee
- **F** is a new activity
- G was requested by children

#### **Activities**

16	Spanish	
17	Music	
18	Painting	
19	Yoga	
20	Cooking	

#### PART 3 Questions 21–30

Questions 21-24

Choose the correct letter, A, B or C.



## Holly's Work Placement Tutorial

- 21 Holly has chosen the Orion Stadium placement because
  - A it involves children.
  - **B** it is outdoors.
  - C it sounds like fun.
- 22 Which aspect of safety does Dr Green emphasise most?
  - A ensuring children stay in the stadium
  - B checking the equipment children will use
  - **C** removing obstacles in changing rooms
- 23 What does Dr Green say about the spectators?
  - A They can be hard to manage.
  - B They make useful volunteers.
  - C They shouldn't take photographs.
- 24 What has affected the schedule in the past?
  - A bad weather
  - B an injury
  - C extra time

#### Questions 25-30

What do Holly and her tutor agree is an important aspect of each of the following events management skills?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

#### Important aspects

- A being flexible
- B focusing on details
- C having a smart appearance
- **D** hiding your emotions
- E relying on experts
- **F** trusting your own views
- G doing one thing at a time
- H thinking of the future

#### **Events management skills**

25	Communication	
26	Organisation	
27	Time management	* *************************************
28	Creativity	
29	Leadership	
30	Networking	

#### PART 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.



## **Bird Migration Theory**

Most birds are believed to migrate seasonally.

#### **Hibernation theory**

- It was believed that birds hibernated underwater or buried themselves in 31 .......
- This theory was later disproved by experiments on caged birds.

#### Transmutation theory

- Aristotle believed birds changed from one species into another in summer and winter.
  - In autumn he observed that redstarts experience the loss of
     32 ...... and thought they then turned into robins.

#### 17th century

• Charles Morton popularised the idea that birds fly to the **34** ......in winter.

#### Scientific developments

- In 1822, a stork was killed in Germany which had an African spear in its 35
  - previously there had been no 36 ...... that storks migrate to Africa
- Little was known about the **37** ...... and journeys of migrating birds until the practice of ringing was established.
  - It was thought large birds carried small birds on some journeys because they were considered incapable of travelling across huge 38
  - Ringing depended on what is called the **39** '.....' of dead birds.
- In 1931, the first **40** ...... to show the migration of European birds was printed.

→ **③** p. 123 **②** p. 111

# Listening and Reading answer keys

## TEST 1

#### LISTENING



Answer key with extra explanations in Resource Bank

#### Part 1, Questions 1-10

- litter
- 2 dogs
- 3 insects
- butterflies
- wall
- 5 island
- 7 boots
- 8 beginners
- 9 spoons
- 10 35 / thirty five

#### Part 3. Questions 21-30

- 22 В
- 23 В
- 24 A
- 25 C
- 26 C
- 27 Α 28 E
- 29 F

#### Part 2, Questions 11-20

## A

- 12 C
- 13 В
- 14

15&16 IN EITHER ORDER

17&18 IN EITHER ORDER

В

D E

## 19&20 IN EITHER ORDER

## If you score ...

1–15	16–25	26–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

### Part 4, Questions 31-40

- 31 puzzle
- 32 logic
- 33 confusion
- 34 meditation
- 35 stone
- 36 coins
- 37 tree
- 38 breathing
- 39 paper
- 40 anxiety

## TEST 2

#### LISTENING



Answer key with extra explanations in Resource Bank

Part	1,	Questions	1–10
------	----	-----------	------

## collecting

2 records

West

4 transport

5 art

6 hospital

7 garden

8 quiz

9 tickets

10 poster

### Part 2, Questions 11-20

11 В

12 C 13 C

14 В

15 D

16 C

17 G

18 Α

19 E

20

### Part 3, Questions 21-30

21&22 IN EITHER ORDER

Ε

23 D

24 C

25 Α

26 Ε

27 F 28 В

29 C

30 C

### Part 4, Questions 31-40

31 321,000

32 vocabulary

33 podcast34 smartphones

35 bilingual

36 playground

37 picture

38 grammar

39 identity

40 fluent

## If you score ...

1–18	19–28	29–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

## TEST 3

#### LISTENING



Answer key with extra explanations in Resource Bank

## Part 1, Questions 1-10

- familyfit
- 3 hotels
- 4 Carrowniskey
- 5 week
- 6 bay
- 7 September
- 8 19 / nineteen
- 9 30 / thirty
- 10 boots

## Part 2, Questions 11-20

#### 11&12 IN EITHER ORDER

B E

13 C

14 C

15 A

16 E

**17** D

**18** G

19 F

**20** C

#### Part 3, Questions 21-30

**21** B

**22** A

23 A

**24** B

25 C 26 A

27 D

**28** B

29 F

**30** H

### Part 4, Questions 31-40

**31** mud

32 feathers

33 shape

34 moon

35 neck

36 evidence

37 destinations

38 oceans

39 recovery

40 atlas

### If you score ...

1–17	18–26	27–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.