

VOCABULARY AND LISTENING

Describing people

1 ★ Complete the list with the words in the box.

blonde freckles grey tall wavy

Describing people

Eyes: ¹ grey, brown

Hairstyle: long, short, ² _____

Hair colour: ³ _____, brown, grey, red

Height: ⁴ _____, short

Other features: beard, ⁵ _____, glasses, moustache

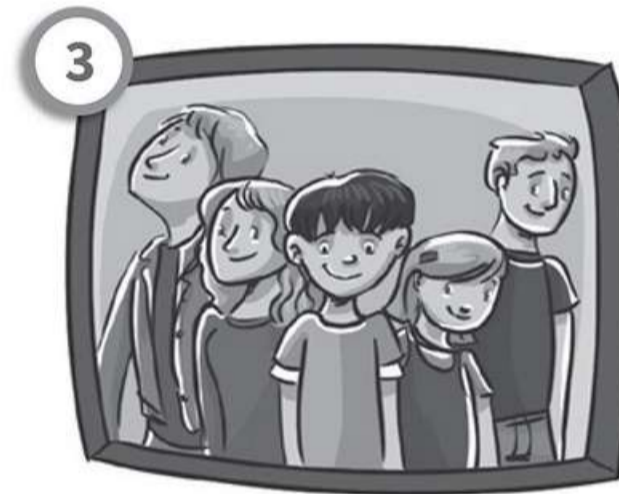
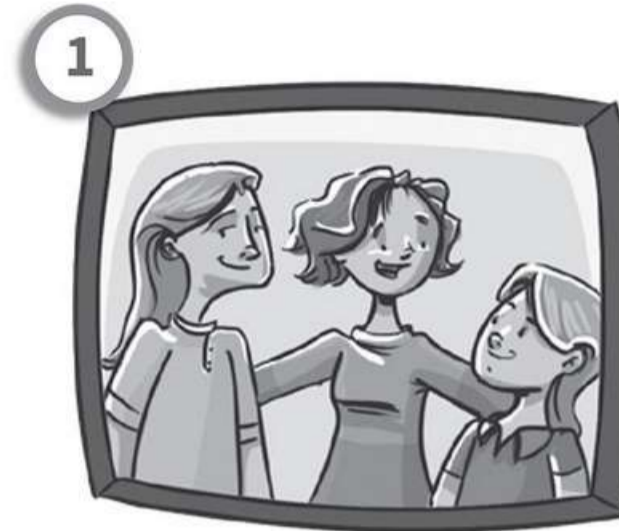
2 ★ Match the descriptions (1-4) with the photos (a-d).

- 1 glasses and long wavy hair
- 2 long hair and a beard
- 3 long blonde hair
- 4 short brown hair and glasses



A conversation

3 ★★ Listen to the students talking about their families. Write *Paul's family*, *Emma's family*, *Jon's family* or *Sue's family* under the correct pictures.



4 ★★ Listen again. Circle the correct answers.

- 1 Paul's got four / five brothers and sisters.
- 2 Paul *has* / *hasn't* got blonde hair.
- 3 Emma's sister *has* / *hasn't* got freckles.
- 4 Emma's got a friend with *long* / *short* hair.
- 5 Jon's got *one brother* / *two brothers*.
- 6 Jon's mum *is* / *isn't* short.
- 7 Sue's got *one tall brother* / *two tall brothers*.
- 8 Sue's / Tony's hair is red.

5 ★★★ Describe a friend. Include information from each category in Exercise 1.

My friend's name is *Cindy*. She's got *brown eyes* and *long red hair*.
