description of the situation and problem	In many parts of the world, there is now greater equality between working men and women.  Nevertheless, women still tend to earn less and enjoy fewer promotions than men.	
an opposing opinion	Some would argue that this situation will correct itself over time. However, in my view, there is much that can be done to address the problem constructively.	your opinion and plan
	One possible approach would be for— governments to force employers to promote the same numbers of men and women and to pay them the same salaries. This would certainly— tackle the problem quickly. However, measures	one possible but not ideal solution  an advantage of this solution
a disadvantage of this solution	—like this would probably be seen as excessive and difficult to enforce.	9/
	A more feasible approach would be for governments themselves to take the lead by ensuring that their male and female employees earn the same for equivalent work and that	1
	women are promoted fairly. This would help to establish gender equality as a norm and set a good example for companies in the private sector. Countries, such as Sweden and Iceland,	an advantage of this solution
2	which have done this are often regarded by others as socially-advanced models.	
another solution	To further encourage equality, companies could be required to publish figures on the rank and average earnings of men and women in	
	their workforce. Evidence of large inequalities ——would create a bad impression. In order to avoid bad publicity, companies might consider it worthwhile to pay fairer wages and promote more women to management positions.	3
4	It is true that the problem of gender inequality in the workplace will probably not be solved quickly. However, that is not a reason to avoid————————————————————————————————————	restatement of your opinion
	taking action. Governments can encourage change by showing the way forward and taking	5
	advantage of the need for companies to present themselves as fair and reasonable.	

- 1 How long is the introduction?
- 2 How many body paragraphs are there?
- 3 How many main points are there?
- 4 In what order are solutions discussed: from strongest to weakest or from weakest to strongest?
- **5** What is the main purpose of the conclusion?



## Exam information:

There are four types of Task 2 questions (a-d below). The question type will determine how you plan and write your essay. Each type requires you to do something different.

Question type	Comment and example
a Propose one or more solutions to a problem	This type of question either contains the word should or it can be rephrased with should.  Example: How can the problem of inequality in the workplace best be addressed? = How should we solve the problem of inequality?
b Evaluate one or more solutions to a problem	You will recognise this type of question in the same way as a above.  Example: Many people believe that boys and girls learn better when they are educated separately. What is your view on this practice? = Should boys and girls be educated separately?
c Present your ideas about a topic	This type of question usually requires you to make a prediction or write about causes and/or effects.  Example: What do you see as the main reasons for gender inequality in the workplace? = What are the causes of gender inequality in the workplace?
d Evaluate an idea about a topic	This type of question asks you to consider the truth value of a prediction, explanation or statement.  Example: Many people maintain that boys are naturally more aggressive than girls. To what extent do you agree with this view? = Consider the truth value of the statement that boys are naturally more aggressive than girls.

- Read the essay questions 1–5 below and indicate the type of essay (a–d) you need to write. (See the Exam information box above.) Underline the words in the essay question that helped you decide.
  - 1 Why do you think women generally hold fewer positions of power?
  - 2 In many parts of the world, unemployment among men is rising whilst the number of positions in jobs traditionally held by women is increasing. Do you think that women will overtake men as the main wage earners?
  - 3 To what extent should governments intervene in the labour market to ensure that men and women are paid the same amount for equivalent work?
  - 4 Although there has been a large increase in the numbers of women who go out to work, women continue to do a disproportionate amount of housework and childcare. What can be done to promote greater equality between men and women within the home?
  - 5 Some people believe that boys and girls behave differently only because society teaches them that they are different. What is your view?

**Exam tip:** You should spend 6–7 minutes on the first 3 stages of writing: analysing the question, thinking of ideas, and making a plan. You should spend about 30 minutes writing your essay, and 3–4 minutes checking your essay for mistakes.

## Part 2: Practice exercises: Task 2

- Once you have analysed the title, you need to generate ideas. It helps to begin by identifying how you feel about the topic. Look at the statements 1–5 below and mark them according to how closely they represent your opinion. SA (Strongly agree), A (agree), D (disagree), SD (strongly disagree)
  - We should return to more natural methods of food production, such as organic farming, even if this means that we produce food less efficiently.
  - 2 In order to improve public health, governments should require food manufacturers to add nutrients to their products.
  - 3 The problem of rising levels of obesity in many parts of the world is mainly due to people's lack of knowledge about food and nutrition.
- 4 Because fast food is generally unhealthy, governments should regulate the fast food industry in the same way that they regulate the alcohol and tobacco industries.
- 5 Convenience food will become increasingly prevalent and eventually replace traditional foods and traditional methods of food preparation.
- When you write your essay, you must give reasons for your opinions. You should also show that you have 'tested' your opinion by comparing it with at least one other opinion and examined the reasoning behind it. Look at the two opinions below and the reasons a-g. Indicate which reasons support each opinion by writing letters a-g in the spaces provided. The first one has been done for you.
  - 1 Some people strongly agree that we should return to more natural methods of food production, such as organic farming, even if this means that we produce food less efficiently. They believe this because: <u>C</u>, \_\_\_\_, \_\_\_
  - 2 Other people strongly disagree that we should return to more natural methods of food production, such as organic farming, even if this means that we produce food less efficiently. They believe this because: \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

## Reasons

- a More people will need to be employed on farms, and fewer people will be available to do work that will help the country develop economically.
- **b** Producing food less efficiently could lead to food shortages.
- c It is better for the environment to produce food using fewer chemicals such as pesticides and herbicides.
- **d** Organically produced food is no more nutritious than food produced using pesticides and artificial fertilisers.
- e Naturally produced food tastes better than food produced using more artificial methods.
- f Food that has been produced without preservatives is less likely to stay fresh, so more food may be wasted.
- g Man-made chemicals used in modern methods of food production could be harmful to

**Exam tip:** Templates are useful for training yourself to think of a range of points quickly and write about them in an organised way. However, during the actual exams, you should spend only 3–4 minutes on this stage, so you will probably have to do your preparation in your head rather than on paper.

- 7 Templates A and B below can be used for essay questions that involve writing about solutions to problems. Read the essay questions 1 and 2 and complete Templates A and B with the missing information a-h below.
  - 1 What can governments do to encourage children to eat a healthier diet?

	Template A: 'What is the solution?' essay questions			
	What are the possible solutions?	What specific action can be taken?	What are the positive consequences?	What are the drawbacks?
1	Regulate the food industry.	Require food producers to fortify their products with vitamins.	1	This would be unpopular & expensive for food producers.
2	Regulate school meals.	2	Children would have at least 1 healthy meal per day.	This would not stop children from bringing unhealthy packed lunches or going out for lunch to fast food outlets.
3	3	Require schools to teach children to cook healthy foods.	Children can take pride in their learning & transfer these skills to the home.	4

- **a** Schools may not have the facilities to teach cooking.
- **b** Children would eat healthier food without having to change their habits.
- c Require schools to provide only healthy food and drink at lunch time.
- d Educate children about healthy eating.
  - 2 Should the government regulate the fast food industry in the same way that it regulates the drug, alcohol and tobacco industries?

Template B: 'Evaluate the solution' essay questions			
What are the possible solutions?	What specific action can be taken?	Positive consequence(s)	Drawback(s)
Solution in the question: Regulate the fast food industry like drug, alcohol & tobacco industries.	Restrict opening hours. Restrict location, e.g. not near schools.	Send a clear signal that fast food is bad for health.  5	This would not stop people cooking & eating unhealthy food at home.
Other possible solution: public health campaign explaining the dangers of eating too much fast food	television advertising showing long-term consequences of unhealthy diet	Help people change their eating habits fundamentally.	People could ignore government advice.  8

- e Reduces people's access to unhealthy foods.
- f Effectiveness of public health campaigns can be difficult to measure.
- g Allows freedom of choice.
- **h** Too much government interference is unpopular with business & bad for the economy.

Similar templates can be used for Task 2 essay questions that require you to discuss ideas. However, instead of listing 'positive consequences' and 'drawbacks', you will list 'evidence for the idea' and 'evidence against'.

Read the essay questions 1 and 2 and complete Templates C and D with the missing information.

1 Dieting to lose weight has become increasingly prevalent in the developed world. Why do you think people nowadays are so concerned with body shape and size?

	Template C: 'Discuss your ideas' essay questions			
	What are your ideas?	What is the evidence for?	What is the evidence against?	
1	Advertisements encourage people to value slim figures.	Advertisements often show desirable consumer products alongside slim models.	Advertisers wouldn't use slim models unless the public already had a favourable view of them.	
2	People associate slimness with positive character traits.	People who do not eat too much are seen as having good self-control.	1	
3	2	3	If people diet too much, they may become malnourished.	

2 The problem of obesity is mainly due to people's lack of knowledge about healthy eating. To what extent do you agree with the statement above?

Template D: 'Evaluate an idea' essay questions			
What are the ideas?	What is the evidence for?	What is the evidence against?	
Idea in the question: Obesity is due to lack of knowledge about healthy eating.	4	5	
Other possible idea: 6	7	8	