## **WORD FORMATION ACTIVITY 1**

1. Read the text below. Use the word given in CAPITALS at the end of each line to form a word that fits in the gap on the same line. Write the correct form of the word in each gap.

| THE TALENT SHOW   |                                 |
|---|---------------------------------|
| This year's school talent show was one of the most (1) events we've had in a long time. From the start, the audience was clearly (2) by the creativity of the performers.   | ENTHUSIAST<br>IMPRESS           |
| One of the most moving moments was a dance performed by a (3) student who amazed everyone with her grace and energy. What made her performance even more remarkable was her ability to overcome what many would consider a (4)  | DEAFENING<br>ABLE               |
| Another act that stood out was a magic show full of clever tricks and unexpected turns—it wasn't just entertaining, but also incredibly (5) to figure out how it was done!  | DIFFICULTY                      |
| The show ended with a group of students performing a play about the dangers of ignoring (6) research. The script was both educational and funny, and no one felt like a (7) for learning something new.  To top it all off, the costumes were unique, expressive, and totally (8) | SCIENCE<br>FOOLISHLY<br>FASHION |
|   |                                 |

## **WORD FORMATION ACTIVITY 2**

1. Read the text below. Use the word given in CAPITALS at the end of each line to form a word that fits in the gap on the same line. Write the correct form of the word in each gap.

| STAYING MOTIVATED IN A NEW JOB  |                           |
|---|---------------------------|
| Starting a new job can be both exciting and a little (1) Many people feel a sense of (2) before their first day, especially if they're unsure about what to expect.                                 | DREAD<br>COMFORT          |
| However, building (3) in your abilities is key to long-term (4) This often comes with practice and experience, even if tasks seem difficult at first.   | CONFIDENT<br>UNSUCCESSFUL |
| It's normal to make mistakes or have to (5) certain steps until you master them. This process of learning through (6) is not only expected but encouraged in most workplaces.                       | REPETITION<br>IMPROVE     |
| A good work environment also encourages healthy (7), pushing employees to do their best. Fortunately, many companies now provide better (8) to training and development resources than ever before. | COMPETE<br>ACCESSIBLE     |

## ANSWER KEY (Based on Gold Experience B2 - Unit 1 - SB p.14 and WB p.10) ACTIVITY 1

| 1) | enthusiastic |
|----|--------------|
| 2) | impressed    |
| 3) | deaf         |
| 4) | disability   |
| 5) | difficult    |
| 6) | scientific   |
| 7) | fool         |
| 8) | fashionable  |

## **ACTIVITY 2**

| 1) | dreadful               |
|----|------------------------|
| 2) | discomfort             |
| 3) | confidence             |
| 4) | success                |
| 5) | repeat                 |
| 6) | improvement            |
| 7) | competition            |
| 8) | access / accessibility |