## **KEY WORD TRANSFORMATION ACTIVITY 1**

1.	For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between two and five words, including the word given.
1)	It isn't my fault that the bus is late. (BLAME)
	I'm the bus being so late.
2)	You can try to open the safe with that key, but it won't work. (POINT)
	There's the safe with that key.
3)	The accused refused to answer questions without his lawyer. (INSISTED)
	The accused present before answering any questions.
4)	I wanted to buy a brand-new iPhone, but the store didn't have any in stock. (RUN)
	The store brand-new iPhones so I couldn't buy one.
5)	It would be great if someone discovered a way to organise a test for all the classes. (COME)
	Someone should a way to organise a test for all the classes.
6)	My brother was too young to travel on his own. (ENOUGH)
	My brother was to travel on his own.
	KEY WORD TRANSFORMATION ACTIVITY 2
1.	For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between two and five words, including the word given.
1)	I don't understand the maths homework the teacher gave us. (FIGURE)
	I can't do the Math homework the teacher gave us.
2)	The teacher has tolerated the student's behaviour for a long time. (PUT)
	The teacher has the student's behaviour for a long time.
3)	Did you discover who invented the computer? (FIND)
	Did you of the computer was?
4)	Mary grew up in Cleveland with her aunt and uncle. (RAISED)
	Mary her aunt and uncle in Cleveland.
5)	In the past, people spent their holidays with their relatives. (USED)
	In the past, people their holidays with their relatives.
6)	We hardly ever think about how technology helps us in daily life. (GRANTED)
	We often how technology helps us in daily life.

## **KEY WORD TRANSFORMATION ACTIVITY 3**

1.	For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between two and five words, including the word given.
1)	Why didn't you tell me what time we were meeting? (SHOULD)
	You me what time we were meeting.
2)	I like my new job, even if I have to spend much time on the phone. ( <b>DESPITE</b> ) so much time on the phone, I like my new job.
3)	Perhaps she has forgotten that the performance was postponed. (MIGHT)  She that the performance was postponed.
4)	If we don't look after our planet, everything could end in a catastrophe. ( <b>OF</b> )  If we don't our planet, everything could end in a catastrophe.
5)	Don't use more paper than you really need. ( <b>AVOID</b> )  Try more paper than you really need.
6)	The foundation has very little money left. ( <b>RUNNING</b> )  The foundation money.
	KEY WORD TRANSFORMATION ACTIVITY 4
1.	For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between two and five words, including the word given.
1)	I had not expected to find learning English so interesting. (IN) I am more I had expected.
2)	I don't think we need to listen to what he has to say. ( <b>POINT</b> )  There's what he has to say.
3)	She didn't get many people to sign the petition. (SUCCEED)  She didn't many people to sign the petition.
4)	If I were you, I wouldn't buy an expensive camera. (WORTH) In my opinion, an expensive camera.
5)	The teacher said he was sorry he was late for the lesson. (APOLOGISED)  The teacher for the lesson.
6)	The office was too small for a meeting of the whole staff. ( <b>NOT</b> )  The office for a meeting of the whole staff.